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# THE SPECTATOR

PHOTO BY XIAOXIN FENG '10

**Emma Racine '11 helps out with some face painting at the eighth annual Fall Fest.**

## *College and Clinton Celebrate Season with Eighth Fall Fest*

**by Ramya Ramnath '13 and Kim Schoenfeld '13**
*News Writers*

The Hamilton College and Clinton communities came together on Sunday for an afternoon of food, games, performances and fun. Elizabeth Dolan '05 and other members of the Student Assembly started Fall Fest in 2002. According to Caitlyn Williams '11, co-chair of the Social Traditions Committee and one of the coordinators of Fall Fest, this is a "day for Hamilton students to get downtown to meet the townspeople and provide a wonderful fall day for children and the community."

While Hamilton students often enjoy taking advantage of what downtown Clinton has to offer, the students and Clinton community rarely have a chance to interact. Fall Fest is an important event to Williams because it "brings Hamilton into the community and creates a sense of friendship between the two entities." The event helps the Clinton community see Hamilton students as something more than a group of college students separated from them by the Hill.

Fall Fest not only provides a fun atmosphere for the Clinton community but for Hamilton students as well. Various campus organizations and Greek societies organized

*see* ***Fall Fest,*** *page 2*

## Behavior on Jitney Takes Wrong Turn

**by Emily Delbridge '13**
*News Writer*

If you've been on the late night Jitney recently, you may have noticed that it's not the same orderly van you took to Hannaford that same afternoon. Whereas the daytime ride is generally quiet and awkward (unless you know the driver), the nighttime ride has recently become more frequently used, and thus it is over capacity and full of rowdy, intoxicated students riding back from the Clinton bars.

A meeting with the head of the student-run shuttle service, Julio Monterroso '10 prompted Lisa Magnarelli '96, assistant dean of students for campus life and director of student activities, to send out an all-campus e-mail on Oct. 21 reminding students of acceptable and unacceptable behavior when using the Jitney.

For example, eleven passengers is the acceptable capacity of one van; more than that number - although it is attempted several times every weekend - is not acceptable and will force the driver to wait until all students exit the van. Two Jitneys run simultaneously, so waiting for the second one is the sensible solution to the overcrowding in the first.

Groups of students will not be left in Clinton, even if it is past the scheduled running time of the service (usually 2:30 a.m. on weekend nights) and drivers are given a small overtime bonus for returning to town after service hours. Thus, it seems that impatience or poor, inebriated judgment is the main cause for the overcrowding problem.

Students attempting to stop the Jitney at unsanctioned places is another recurring problem for late nights runs. If you think running in front of the van is an effective way of stopping it, think again. As Magnarelli reminded students in her e-mail, if you try it, "you will lose."

There are only two designated boarding locations: the on-campus stop is in the Dunham Circle by the "Jitney Stop" sign, and the stop in Clinton is outside the Indian Cafe. Jitney drivers are not allowed to fulfill requests from students for other stops, especially when others are waiting to be taken to the sanctioned locations.

The service has also had issues with passengers bringing alcoholic beverages along for the ride or smoking inside the Jitney. The College expects students to remember that the Jitney is a student-run organization, and as such, it is a privilege.

Littering at the Jitney stops has also been cited as a problem. Any of these offenses could result in disciplinary action from the College if reported.

## Badkhen Covers Women in War-Torn Regions

### Former Hamilton exchange student investigates effects of war on Afghani and Iraqi women

**by Michael Koester '13**
*News Writer*

Journalist Anna Badkhen assured her audience on Tuesday that "99.9 percent of people want to wish you well, wherever you go"— this coming from a woman who has spent 10 years reporting directly from the field in places like Chechnya, Afghanistan and Iraq. "It is okay to trust people when you go into a war zone."

Badkhen, a former exchange student at Hamilton from Russia from 1994-95, pours her journalistic passion into investigating the effects of war on Afghani and Iraqi women. She is quick to discount Islam as the source of misogyny, however. "Religion will always be used as an excuse to mistreat someone, not just Islam," Badkhen said.

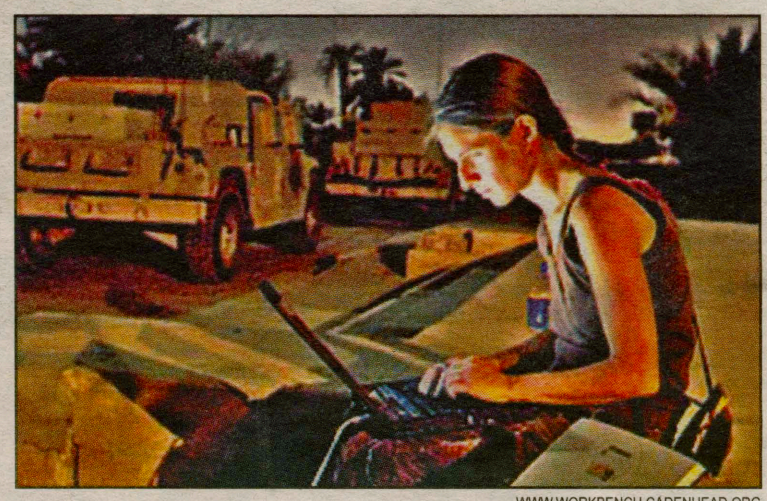
Her lecture broke down many common misconceptions of sexism in these Islamic societies. With the start of the War on Terror, many people blamed the Taliban regime for the repression of women. The regime did support such measures, but when that authority disappeared, women still wore their burkas and their husbands continued to control them. Oppression of women is not so much a policy as it is a social institution.

Contrary to popular belief, women in pre-war Iraq were granted rights under the "secular" regime of Saddam Hussein. These included the ability to consent to marriage, work in jobs alongside men and serve in the national security forces. "I even knew a woman who held three masters degrees," Badkhen explained. "The opportunity was there for them."

In 2003, conservative clerical authority filled the newly created power vacuum. As a result, women found themselves with less rights than they had under Saddam Hussein. Attitudes have changed immensely towards females. Between 70 and 90 women are "widowed" by their husbands every day in Iraq. Women raped by marauding fighters are looked down upon in society. In fear of persecution, secret shelters are set up by other women to care for the victims.

Instability threatens hope of future feminist movements. "No matter what, war always takes away our rights," explained Badkhen. "War is isolating women from each other." She hopes that through her work she can raise awareness for the plight of women in Iraq and Afghanistan.

Currently Badkhen contributes to media outlets such as the San Francisco Chronicle and The Boston Globe. Future projects of hers include a book exploring the relationship between food and war under the working title "A War Reporter's Pantry."



WWW.WORKBENCH.CADENHEAD.ORG

**Anna Badkhen, a former Hamilton exchange student, contributes to newspapers such as The Boston Globe.**

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# *SA Update*

## College Readies for Gmail Switch

**by Eve Denton '12**
*Student Assembly Correspondent*

At the Oct. 26 Student Assembly meeting, Vice President for Information Technology Dave Smallen spoke about Hamilton's upcoming switch to Google as the e-mail server. ITS hopes to have more details available by the end of November regarding when exactly this transition will happen. They are currently working on ensuring that the switchover will be completely automated and require no work for e-mail account holders. The switching will most likely take place over the course of a week, with groups of students being moved each day. E-mail access should be down for no more than one hour, although old e-mails that must move to the new account may take up to 24 hours to be processed. Switches will probably occur around 9 a.m. while students are on campus so that anyone with technical issues will easily be able to contact ITS and fix the problem. The switch to Google will make smart phone access to Hamilton e-mail much easier and save the school thousands of dollars every year since the current server charges, while Google is free.

Student Assembly also discussed a resolution that was passed by the body this past February calling for the course evaluation deadline to be moved from the last day of classes to the last day of finals. The resolution states that students often have more time available during finals week than they do before, and moving the deadline would allow for a larger and more detailed response. The faculty committee that examined the resolution does not support moving the deadline by one week. However, Student Assembly hopes to continue the dialogue regarding this date. A Student Assembly representative also suggested that making evaluations open to the student-body-at-large to allow for more educated class-choosing decisions would be helpful, but this seems unlikely to happen anytime soon.

Next week the Student Interests Committee will have large thank-you cards in Beinecke for students to sign thanking various groups in the community such as the Kirkland Firemen, for their support on campus. Hamilton students are encouraged to drop by and sign a card.

# Fall Fest Draws New Student Organizations Down the Hill

PHOTO BY XIAOXIN FENG '10

**Kye Lippold '10 (left) and Jessie Brown '12 (right) perform Capoeira at Fall Fest.**

*from* ***College,*** *page 1*

booths for their favorite fall activities. These included face painting, pumpkin painting, cookie decorating, mask making, a basketball game and a Breast-Cancer awareness booth.

Numerous Hamilton *a cappella* groups performed to a large, excited crowd and children danced in front of the performers. The Capoeira group also performed, which garnered a lot of interest from the curious crowd. To top it all off, Bon Appétit provided a delicious spread of food, including hot chocolate, chili, soups, deserts, and, of course, there were cider and donuts from the Clinton Cider Mill.

Over the years, Fall Fest has not only become more streamlined in terms of its activities and booths, but it has also grown in size, with more groups showing interest each year. According to Director of Student Activities Lisa Magnarelli '96, the best thing about Fall Fest is "watching the creative activities our students sponsor for the children of Clinton." Organized by the Social Traditions Committee, Fall Fest encourages a Hamilton tradition of making the presence of Hamilton College felt in the Clinton community and establishing a connection between the town and the College. The Social Traditions Committee works towards creating Hamilton traditions that all students can get involved in and enjoy.

# Family Weekend Highlights

**Thursday, October 29**
*7:30 p.m., Kennedy Auditorium Science Center G027, Jennifer Lowe-Anker, author of Forget Me Not: A Memoir.* She will be speaking and showing slides of her life as a climber and wife of a climber. A book signing will follow the presentation.

**Friday, October 30**
*4 p.m., Tolles Pavilion, Wine Tasting: Senior Students and Their Parents* (Class of 2010 only). President Joan Hinde Stewart will welcome the Class of 2010 and their parents and Chief of Staff Meredith Harper Bonham will provide a preview of Commencement. Bruce Cakebread P'10, of Cakebread Cellars, will lead the tasting of a selection from his wines.

*4 p.m., College Cemetery, Giants in the Earth: A Guided Tour of Hamilton's Cemetery* (Weather permitting). Meet at the cemetery entrance between Bristol Center and Minor Theater.

*8 p.m., Wellin Hall, Choral Concert and Dance Performances.* Directed by G. Roberts Kolb, the Hamilton College Choir and College Hill Singers present the musical portion of a program shared with the Department of Dance featuring choral works and spirituals.

*10 p.m., Chapel, A Cappella Concert* Featuring the Buffers, Hamiltones, Special K, Tumbling After and Duelly Noted.

**Saturday, October 31**
*10 a.m., Wellin Hall, President's Welcome and State of the College Address.* Join President Joan Hinde Stewart as she delivers the State of the College Address.

*8 p.m., Fillius Events Barn, Choral Rage: Musical Improv Comedy from the Magnet Theatre NYC.* Choral Rage is an ensemble of talented performers from the Magnet Theatre in NYC who take YOUR suggestion and then sing and dance its way into a totally improvised and one-of-a-kind musical before your very eyes! After an interview with an audience member, the cast weaves together a full one-act musical, complete with all the songs, trappings and melodrama you'd expect from our friends on Broadway.

***From http://www.hamilton.edu/familyweekend/2009/schedule.html. See the website for the full schedule.***

# *NESCAC NEWS*

**by Amanda Jordan '10**
*News Writer*

## *Trinity College*

Kyle Smith, a 21-year-old man from Connecticut, robbed a McDonald's in Hartford on Oct. 22 and then shot himself near the Trinity College campus. The campus was put on lockdown at about 6:45 p.m. after the state police dog team led Hartford police officers to the campus. Smith was found in the woods near Trinity's campus with the help of a thermal imaging camera. When police officers found the man at around 9:45 p.m., they discovered that he had died of a self-inflicted gunshot wound. At about 10 p.m., Trinity lifted its lockdown, after many students had been stuck in academic buildings and classrooms for hours.

## *Colby College*

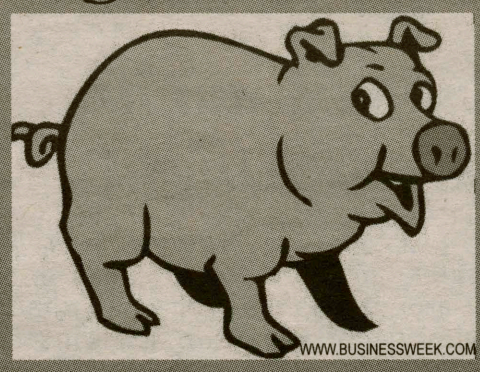
On Oct. 24, more than 125 people dressed up in their scariest costumes and participated in a Freaky 5k Run/Walk at Colby College in Waterville, Maine. The Maine-based organization Hardy Girls Healthy Women hosted this event in order to encourage young girls to dress in scary, not sexy, Halloween costumes. The organization's primary concern is the health of young girls and women, with a mission to overcome stereotypes of women generated by the media. Event organizers awarded prizes at the event for the scariest costumes.

# Collegiate H1N1 Flu Update

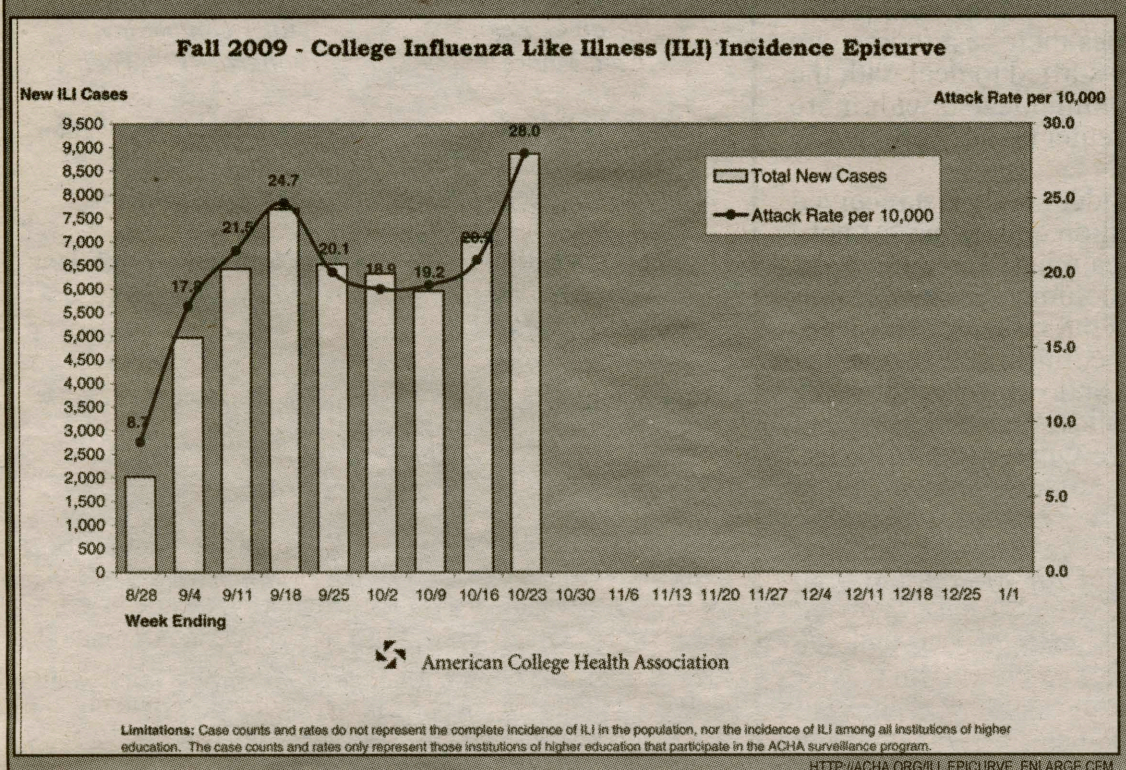
## *What the experts say...*

According to the latest Guidelines for Institutions of Higher Learning, the CDC recommends that, "faculty, students, and staff with flu-like illness should stay in their home, dormitory, or residence hall until at least 24 hours after they no longer have a fever (100 degrees Fahrenheit or 38 degrees Celsius) or signs of a fever (have chills, feel very warm, have a flushed appearance, or are sweating). This should be determined without the use of fever-reducing medications."

The American College Health Association has been tracking the rate of ILI reported on a voluntary basis at 250 college campuses across the country. 97 percent of these colleges reported new cases this week, with an unexpected resurgence of cases in regions that had previously seen the number of new cases decline. Thankfully, the relatively small number of hospitalizations and complete absense of deaths in the past week suggest that the disease is still mild.




*Buzzword:*
*"ILI"*
*or*
*Influenza-Like Illness*


Fall 2009 - College Influenza Like Illness (ILI) Incidence Epicurve
New ILI Cases
Attack Rate per 10,000
Total New Cases
Attack Rate per 10,000
8.7
17.8
21.5
24.7
20.1
18.9
19.2
22.3
28.0
8/28 9/4 9/11 9/18 9/25 10/2 10/9 10/16 10/23 10/30 11/6 11/13 11/20 11/27 12/4 12/11 12/18 12/25 1/1
Week Ending
American College Health Association
Limitations: Case counts and rates do not represent the complete incidence of ILI in the population, nor the incidence of ILI among all institutions of higher education. The case counts and rates only represent those institutions of higher education that participate in the ACHA surveillance program.
HTTP://ACHA.ORG/ILI_EPICURVE_ENLARGE.CFM

## *Bates College: Hardest Hit NESCAC*

According to Bates College Director of Communications and Media Relations Bryan McNulty, Bates has vaccinated 999 students against H1N1 in three separate clinics since Oct. 10. The first case of H1N1 was confirmed on Bates' campus on Oct. 8, with around 265 students reporting Influenza-Like-Illness (ILI) since the start of the year. McNulty said, "We were fortunate that the vaccine came in to the state just as we had our first confirmed cases." However, at this time, Bowdoin College, Colby College and the University of Maine still have not received the H1N1 vaccine. Tim Foster, dean of Student Affairs at Bowdoin College, said that he recognizes the need for Bates to receive the vaccine after its recent outbreak, even though Bowdoin is still waiting to vaccinate students on its campus after a similar outbreak a few weeks ago.- Amanda Jordan '10

## *Vaccine Administered Locally*

Colgate University received 250 doses of the H1N1 vaccine and have vaccinated those members of the campus at highest risk, including emergency/medical personnel, those with significant health problems, those caring for infants, and pregnant women. The next to receive the vaccine, in a clinic on Nov. 1, will be those with health problems such as diabetes, cancers, GI problems, heart or kidney problems, arthritis, asthma, and any immune deficiencies.

When the paper went to press, our staff was unable to obtain accurate information regarding the extent of the H1N1 infection on the Hamilton campus. Check back next week for updates and continue to practice good hygiene and self-isolation when presenting flu-like symptoms.

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# EDITORIAL

## THE SPECTATOR EDITORIAL

### *More All-Campus E-mails, Less All-Campus Illness*

This week, the College confirmed the first case of H1N1 on campus. This fact reinforces the importance of being careful not to expose our friends and peers to whatever illnesses we may have. With the arrival of families on campus this weekend, taking care to your wash hands and stay indoors if you are sick is increasingly important.

*The Spectator* appreciates the hard work of the staff of the Thomas Brown Rudd Health Center. However, the current situation has highlighted some of the challenges that they face. On Tuesday, about 250 students visited the health center with flu-like symptoms. Although the current staff does their best to keep up during the flu season, the Health Center is not sufficiently staffed to deal with the overwhelming influx of patients. If the administration communicated with more expedience and transparency, it would enable the Health Center to more efficiently assist those who need the most urgent care.

Until Tuesday, it had been over five weeks since the student body last received an e-mail or the College updated its website (www.hamilton.edu/swineflu) concerning a plan of action in case H1N1 was to arrive on campus. Since then, the Centers for Disease Control (CDC) have changed their recommendations for colleges, no longer advising that colleges quarantine students but rather that colleges "facilitate self-isolation of residential students with flu-like illness." It seems that the administration is claiming to follow these guidelines, and yet it did not make students aware of them until nearly a week after their publication.

The CDC website indicates that these recommendations were updated on Oct. 21. Dean of Students Nancy Thompson sent out an e-mail to all students advising them that Hamilton would follow such recommendations on Oct. 27. The CDC guidelines currently state "those with flu-like illness should stay away from classes and limit interactions with other people... except to seek medical attention, for at least 24 hours after they no longer have a fever, or signs of a fever, without the use of fever-reducing medicines." We cannot help but wonder to what degree the College could have slowed the spread of the flu and eased the burden on the Health Center if the administration had advised students of these guidelines sooner. There are many hard working Hamilton students who do not want to miss class, even if they are sick. They needed to know that they would have the support of the school if they missed a class or two last week, not this week when they may have already spread illness to numerous classmates.

In the future, we hope that the administration will be clearer and more proactive concerning their policy on H1N1. We believe that communication is the key, not only to maintaining a healthy campus but also to preventing panic. We would like the website updated more often, and encourage the administration to point us toward it on a regular basis. By all means, send more all-campus e-mails. At the end of the day, we would rather be bombarded with H1N1 information than stuck in bed for a week.


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# OPINION

# Letters to the Editor

**Students lack mutual respect**

On Oct. 21, I experienced a disrespectful and embarrassing event. A wallet was thrown at my head in the library. *I have never felt so alone in what is supposed to be a public and safe place.* The library's Couper room was full of students. *No one* did or said anything during or after the incident.

I had been talking on the phone too loudly, *but instead of someone asking me to quiet down, a student decided to throw his wallet directed at my head.* Startled by the crash as it hit the wall in front of me, I turned around trying to figure out what had happened. In complete shock, I asked him if he had thrown the wallet at me. He sarcastically responded, "I was actually throwing it at the wall, not your head. You were talking too loud." After explaining that *he could have just asked instead of throwing something at me*, he shrugged and replied, "Well, I'm going to get my wallet now."

Many thoughts flooded my mind as I listened to his trivial responses. "Should I throw the wallet back at him? Keep it? Yell at him for his unacceptable and immature behavior?" I responded by saying, "NO, let *ME* hand it to you." *In part, I reacted that way because I was intimidated.* Another part of me also felt that I needed to hold back my reaction for not wanting to be perceived as unmannered, "loud" or "hood." Another part of me did not want the situation to escalate.

*I wish that was the end of the incident.* However, after feeling flustered, I explained to my friend on the phone what occurred quietly, finishing up my conversation. Then, another male student began yelling at me saying that he was trying to study, I was driving everyone crazy, *demanded* that I hang up the phone and walked away. If the first student had not thrown his wallet at me, would the other male student have felt as comfortable yelling at me? Honestly, no one has ever spoken to me in such a condescending way in my two plus years at Hamilton. *After the incident, I felt embarrassed, ridiculed, attacked, disrespected, hurt, uncomfortable and unwelcome.*

I had to ask myself, why me? I'm not the only person who's ever spoken too loudly in the library. Was it because I was a woman and he felt he could get away with it? If I were some big guy, 6-feet, 280 lbs; would he have thrown his wallet? Do race and/or ethnicity play a role? I'm not saying it was racially motivated, at least not consciously; I am asking why did he feel that it was OK to throw something at me and assume there would be no consequences. How can we say that ethnicity and gender do not affect our daily interactions? These are identity markers that too often get ignored; however, they are simply too important to dismiss. *One thing is for certain, we as a Hamilton community do not show respect and basic human decency toward one another.*

This is a place where we as students live and are part of a community. *We are all adults; no one should receive treatment that belittles or demeans them as a person.* I hope we will think twice about our words and actions. After all, "all I'm askin' is for a little respect!"

Let's make Hamilton a community where we all feel safe and respected.

- Hannah Roth '11

**Rationale For Student Assembly Funding, from SA Treasurer**

I would like to take this opportunity to explain the Student Assembly's current financial situation, and how we came to this point.

The Funding Committee and I recently determined that we have allocated the maximum amount of funding we can for this semester. This is because we received a increased number of large, semester-long budget proposals early on in the year. Our policy is to give priority to groups that are well organized and submit their proposals first, so we funded these proposals as they came in. This semester was exceptional because of the increased number of organizations coming to the Assembly for funding, which taxed our already limited budget.

*see* ***Letters,*** *page 6*

# FACE OFF: Moderate musings on the "Crisis of Purpose in Liberal Arts" Panel

**by Allison Eck '12 & Patrick Landers '12**
*Opinion Editor & Opinion Writer*

**AE**: Although I did find that I was in agreement with some of what the panelists said, I also thought they were too reliant on certain Western writers. For example, they repeatedly tossed around names like John Locke, Thomas Hobbes, Benjamin Franklin and Plato. Their negligence when it came to mentioning the great works of other cultures frustrated me. In response to an audience member's question, Pierson did acknowledge that people like W.E.B DuBois and Martin Luther King, Jr. should be on the list of "Great Books," but the fact that they didn't think to cite these writers in the panel portion of the discussion clearly shows that they put white male authors on a pedestal. It bothered me that these men were constantly quoting other people -- they put so much emphasis on deduction and individual thought, and yet they can't seem to express themselves without falling back on people like Descartes. So do they have the right to dictate what questions we should be asking if they are just borrowing their ideas from members of antiquity?

**PL**: There is value to studying "Great Books," but it was clear that what the speakers had in mind was a narrow view of Western texts. I would argue that the term "Great Books" is partially a relevant term, based on what "Great Books of..." you're looking for. For example, I would think the most valuable texts for the study of literature could be found across many cultures and civilizations. However, maybe when it comes to political, social and economic theory, a greater emphasis on Western writers is called for since we see their ideas reflected in today's world. For better or worse, the last few hundred years of human history has been dominated by the West, partially because Western ideas on these topics have been so powerful. However, that doesn't mean that there aren't lessons to be learned from non-Western thinkers on these subjects and others.

**AE**: I agree, and I do think that one of the questions raised at the end of the panel discussion was unjustified in that sense. The question was in reference to something Kimbel had said in a different setting regarding the "value" of one culture over another. Like it or not, some cultures have contributed more to society -- their inventions and ideas have fostered more progress, and their people are more recognized in the intellectual sphere. So yes, Western ideas have more weight in some academic arenas, even if they have equal worth overall. However, my problem with these panelists was exactly what you said -- the fact that they defined "Great Books" to be political, social, and economic theory. Their concept of a liberal arts education seems to be unbalanced. They asserted that the main goal of a liberal arts education is to teach us about virtue and justice -- in short, how to live our lives. But most of the seven original "liberal arts" had nothing to do with ethics! Where do the studies of music and science, for example, fall? My main problem is that even though their definition of "Great Books" is acceptable when put in a certain context, they failed to mention many other important aspects of a liberal arts education that have very little to do with political or social theory but that have a solid (and just as reputable) foundation in non-Western cultures.

**PL**: I totally agree with you that they had a narrow definition of a liberal arts education, which maybe was just a false impression due to the limitations of time. While James Piereson and Adam Kissel emphasized ideas like "How do we live our lives?" and virtue, I expect Kimball would stand up for the value of music since he's an art critic. My personal understanding of a liberal arts program is that it teaches you how to think. Unlike professional programs, which prepare you with skills and knowledge for a given field, a liberal arts college should expose you to a variety of disciplines, methodologies, perspectives and ideas. Through this study you hopefully realize the varied applicability, strengths and weakensses of different ways of thinking and how to apply them in your personal, social and professional life.

I wonder what you thought about their discussion of the open curriculum? As much as I enjoy taking only courses I want in fields I prefer, I wonder if I'd be better off if forced to take several courses outside of my personal tastes. I'm not a saint when it comes to taking a variety of courses across varied fields, but I know I'm not the worst. However, I chose Hamilton partially because I could take what I want. I think maybe the solution is some very minimal requirements that would introduce students to several diverse disciplines and perspectives. One point that I think all students can agree on is that Hamilton needs a stronger advising system. That would hopefully achieve the desired outcome of a true liberal arts program without the rigidity and excessive requirement of a core curriculum. Especially with a strong, well-informed advisor to serve as a guide.

**AE**: I agree completely on that note. My problem with the open curriculum is that even though we have some requirements, the administration is softening its policy toward them. For example, the new Quantitative Symbolic Reasoning (QSR) requirement will be very easy to satisfy, given that it will encompass at least half of the the College's departments. I also think students sometimes abuse the open curriculum by enrolling in a limited course selection. There is something to be said about a well-rounded education, even if it means taking a calculus class when math isn't your strong suit, or an English class if reading isn't something you particularly enjoy. The great thing about the open curriculum is that I can take a class because I really want to, but again, I think part of a liberal arts education is immersing oneself in a variety of topics. Hamilton needs its students to accomplish this goal without detracting from their ability to double major or take electives. And I think you're right, the advising system comes into play here. An adivsor should be able to help a student decide what courses (beyond those listed under her major requirements) might be useful in the long run.

Speaking of advisors, the panelists basically implied that we learn from the books we read. This is undoubtedly true, but it makes me wonder why they are so adamantly against professors divulging their opinions in class. If books are our teachers, and we are supposed to evaluate the validity of the opinions contained in them, then why can't our professors tell us how they feel? I almost always welcome my professor's opinions because I think doing so indicates a certain degree of respect that we have for each other. It's almost insulting to me when professors refrain from being completely honest with their students. Do you think Hamilton faculty should make an effort to wait until the semester is over to reveal anything too personal?

**PL**: Honestly I'm of two minds on this issue. First of all, it's probably impossible for a professor to entirely keep his personal thoughts completely outside of the classroom. When professors bring their personal opinions into a class, they should make it clear that it's their opinion and then be sure that students aren't negatively affected if they disagree with those opinions. I think most professors at Hamilton practice this approach. It's certainly a sign of respect when professors voice their thoughts and encourage students to do likewise. However, I feel that courses should include critiques or alternative ideas on the issues discussed, and some of my classes have failed in that department. That is when I think the professor's opinions have exerted too much influence on the class.

**AE**: True! Maybe in those unfortunate circumstances, it should be up to the more impressionable students to remember to keep an open mind. Ideally, professors should present both multiple sides to a topic, but seeing as this won't happen overnight, we should do our best to allow as much communication as possible without being unreasonable.

# *Students Approve of Custodians and HAVOC, Skeptical of Womyn's Center, President Stewart*

**by Kye Lippold '10**
*HamPoll Members*

A survey conducted in early October by HamPoll found that Hamilton students strongly approved of Custodial Services and the Burke Library, while expressing more uncertain support for President Stewart. When asked about their opinions of student groups, Hamilton students strongly liked HAVOC, HEAG and People Who Like to Do Fun Things, while expressing disapproval of the Womyn's Center and the Social Justice Initiative.

The survey received 411 responses, or about a 23 percent response rate. The survey sample was self-selected, so results may differ from the overall population: Notably, women, white students and non-athletes were overrepresented in the sample, although the sample very closely matched Hamilton student demographics in terms of geographic distribution.

With regard to the campus institutions listed in the poll, students most highly approved of Custodial Services (89 percent); as one student put it, "Our custodial staff has the worst job on campus, and yet they remain so nice." Other highly approved groups included the Burke Library (80 percent), the Writing Center (70 percent) and the Career Center (56 percent).

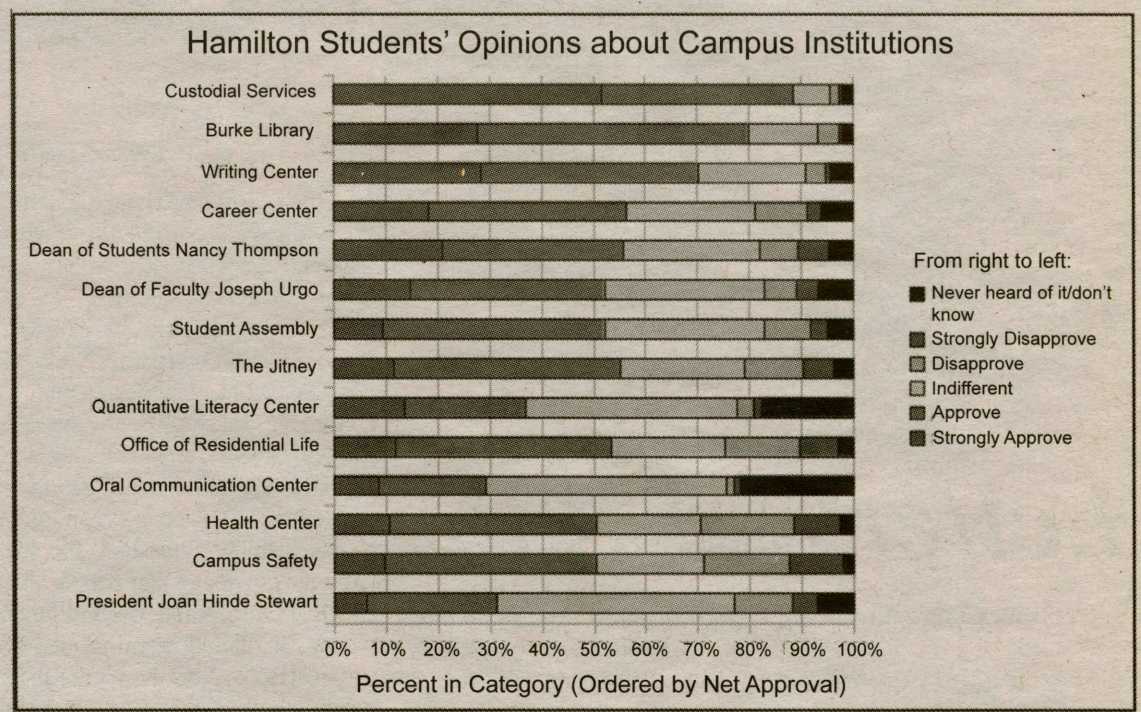
Although student opinions about all institutions were positive overall, students expressed the most dissatisfaction with Campus Safety and the Health Center (50 percent approval and 27 percent disapproval for each), with similar attitudes towards Residential Life (54 percent approval, 22 percent disapproval) and the Jitney (55 percent approval, 17 percent disapproval). Students were the most unfamiliar with the Oral Communication Center and the Quantitative Literacy Center, with 22 percent and 18 percent respectively having never heard of those institutions. President Stewart registered the lowest net approval of any institution (31 percent approval versus 16 percent disapproval and 45 percent indifferent); one student summed up this indifference by posing the question, "What does Joan do?" Other governing bodies had generally higher approval, with 52percent approving of Student As sembly and Dean of Students Nancy Thompson, and 56percent approving of Dean of Faculty Joseph Urgo.

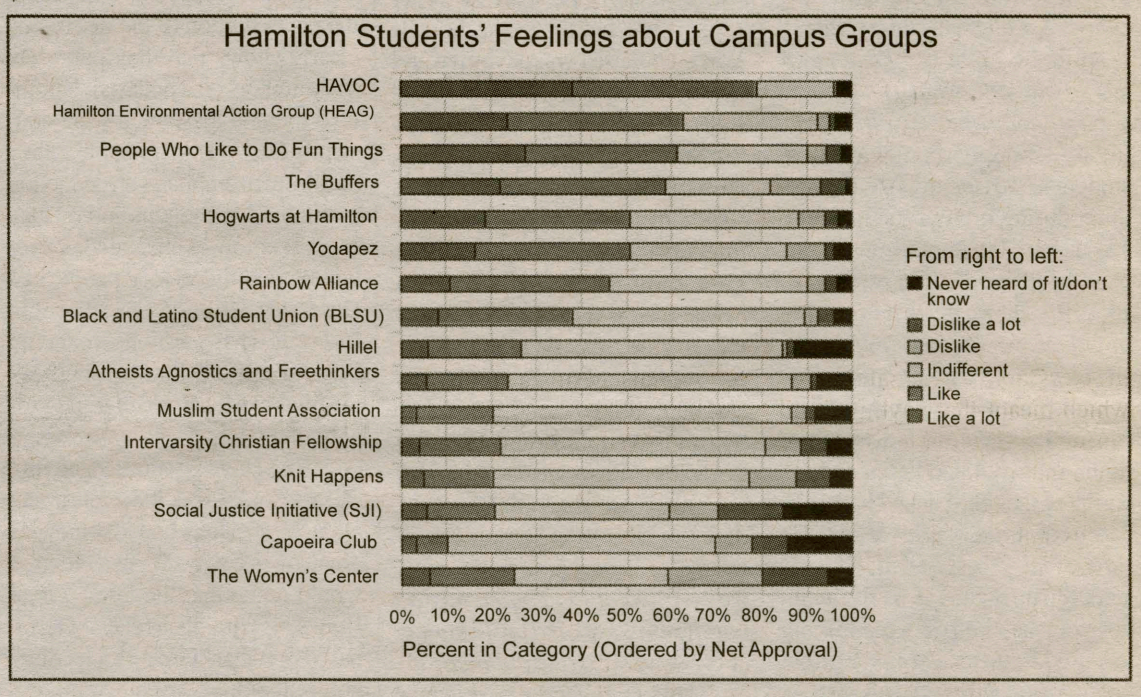
Of the several student groups polled in this survey, students most liked HAVOC (79 percent) and the Hamilton Environmental Action Group (63 percent), followed by People Who Like to Do Fun Things (61 percent) and the Buffers (59 percent). The performance groups Yodapez and Hogwarts at Hamilton were also fairly popular, being liked by 51 percent of students each. On the other side of the scale, the most disliked student group was the Womyn's Center (35 percent disliked versus 25 percent liked), followed by the Social Justice Initiative (25 percent disliked, 21 percent liked). A few student groups regularly mocked in campus publications also did relatively poorly in terms of approval, with 16 percent of students disliking the Capoeira Club and 18 percent disliking Knit Happens.

In terms of cultural organizations on campus, opinions from demographic groups reflected breakdowns that might be expected; women tended to like the Womyn's Center more than men (34 percent versus 12 percent, with fully 49 percent of men disapproving of the Womyn's Center), students of color more strongly liked the Social Justice Initiative (with 37 percent expressing liking versus 23 percent of white students), and gay, lesbian and bisexual students liked the Rainbow Alliance (88 percent) more than heterosexual students (43 percent). However, students of color about equally approved of the Black and Latino Student Union relative to white students (overall approval 38 percent). Most students had no strong opinions about religious organizations, with over 58 percent indifferent to Christian, Jewish, Muslim and Atheist student groups.

Any student groups or campus institutions appearing in the poll that are interested in more systematic breakdowns of their support from students are welcome to contact hampoll@hamilton.edu with specific questions.

*HamPoll, a student group that queries the student body about important topics, meets Wednesdays at 8 p.m. in KJ 103. Visit our blog at* http://hampoll.blogspot.com *for more surveys and analysis.*




## Thumbs Up

German Club Advent Calenders already for sale: Considering Christmas is 3 months away this is a total fundraising blitzkreig over the Russian Table.

Parents Weekend: Highlighting nature's greatest tragedy, mothers who are more sexually attractive than their 20 year old daughters.

http://doihaveswineflu.org

## Thumbs Down

Unoriginal Halloween costumes: The only thing scarier than a "sexy ghost" costume is your interpretation of a sexy ghost costume.

Burrito Bar: I understand that you're still trying to apologize for the Mexican Party fiasco, but do you really think offering burritos for 40 days and 40 nights is going to do anything?

the continental article on bartenders: Calling townies creepy is worse for town-gown relations than writing about someone's post fellatio fisticuffs.

## Who Cares?

Swine flu hits: Statistics show that 50% of students absent from class suffer from psychosomatic paranoia while the other 50% suffer from broken dreams, keystone hangovers and the inability to write 6 pages before 2:30 p.m. Tuesday.

Heaven and Hell Party: Either way your fleece will spend an eternity in Bundy.

"Sex and Sustainability" workshop: Yeah, condoms probably are bad for the environment, but if she says "Don't worry about the condom," it's probably not the first time she hasn't worried about the condom.

*by Anthony DelConte '10, Nathan Fedrizzi '10, and Lesley Ryder '11*

**Disclaimer:** The opinions expressed in this column are purely of a satirical nature, and are not representative of the views of *The Spectator* editorial board.

## Student Assembly Funding

*from* ***Letters,*** *page 5*

I would also like to apologize to those organizations that had been planing to request funding in the upcoming weeks, or to those that failed to receive funding because of problems with their proposal. When making plans for next semester, I urge you all to remember to fill out the forms completely, and to make the important information (costs, dates, importance of the event) as clear as possible.

While I am not pleased that we will be unable to fund any more student organizations until next semester, I am proud of the work that The Funding Committee has done.

Throughout the remainder of the semester, our committee will continue to meet, to follow up with student organizations and to examine our funding strategy. The funding process is always being improved, and we will continue working towards a more perfect system.

Sincerely yours,
Jake Lacy

***PHI BETA KAPPA***

In recognition of their high academic achievement in fulfilling the goals and purposes of the College, the Hamilton College chapter of Phi Beta Kappa has elected the following members of the Class of 2010 to membership in Phi Beta Kappa:

***Andrew P. Beyler, Suzannah B. Chatlos, Laura E. DeFrank, Brandon L. Leibsohn, Phillip J. Milner, Mallory J. Reed, Anthony Sali, and Ian J. Stearns***

Additional elections from the Class of 2010 will be held during the spring semester and during senior week.

# *Hamilton on Sex, Drugs and Hunger*

## LUL aims to provide students with a forum to discuss important issues

**Kari Arneson '10**
*Features Writer*

This past week was an important week for Lambda Upsilon Lambda Fraternity (La Unidad Latina). The organization's "semana dorada," or "golden week," was a week full of events and workshops. One of the most interesting events of the week was "Better Sex 101-Busting he Myths and Keeping it Real," a discussion hosted by La Unidad Latina last Thursday night.

The Science Center classroom where the discussion was held was transformed, with dozens of balloons on the ground and sex toys, books and condoms at the front of the classroom. About 30 students came to discuss the social and cultural issues surrounding sex, including consequences, fears and how to make sex better. The discussion started with everyone introducing themselves and answering the question, "Do you like cuddling?" Then, the hosts of the event ensured participants that the classroom was a "safe space" which meant that anything said during the discussion would not leave the room.

Then each member of the discussion wrote down their biggest sexual fear and put their answers in a hat. The answers were redistributed and each person had to read another person's answer. The purpose of the exercise was to show that everyone has fears about sex. The discussion was meant to promote communication about the topic, because the only way to overcome those fears was to talk about them.

At that point, students were split into three groups: those who were attracted to men, those who were attracted to women and those who were attracted to both. The groups separated and discussed what they think their partner expects. The groups came back together and presented their answers to the other groups. Students then asked questions and pointed out when they thought a group was wrong about their partners' supposed expectations. The discussion moved into the area of likes and dislikes, what turns people on, and what a partner shouldn't do. One point everyone agreed on was that a couple should talk about these issues in order to make sex better.

La Unidad Latina and Lambda Upsidon Lambda hosted some other events that explored thought-provoking subjects, such as the "Illicit, Legal, Medicinal" conversation on Tuesday, which was a discussion about drugs and their roles in the lives of Hamilton students as well as society at large. The event provided an open forum where students could feel comfortable discussing a controversial subject.

On Wednesday, LUL and HAVOC hosted "Hamilton Against Hunger," where students could help deliver leftover food from the McEwen dining hall to those in need. On Saturday, members of LUL worked at Community Service Day and on Sunday, the "semana dorada" ended with an information session about Lambda Upsilon Lambda Fraternity. This week, LUL showed its commitment to community service and its interest in improving students' lives by providing safe spaces for students to discuss important issues that affect them.

## L$_1$ O$_1$ G$_2$ I$_1$ C$_3$ P$_3$ U$_1$ Z$_{10}$ Z$_{10}$ L$_1$ E$_1$

**by Russell Marcus**
*Professor of Philosophy*

Congratulations to this week's winner, Jackie Specht '12!

In our last puzzle, you were asked to identify three couples at the Colgate-Hamilton mixer: a Colgate couple, a Hamilton couple, and a mixed pair. Each couple held a sign mis-describing themselves. Our challenge was to find the fewest number of questions in which you can determine which sign correctly describes which couple.

The solution may be discovered by using merely one question. Since each couple held the wrong sign, we can be sure that the couple holding the Hamilton-Colgate sign (call them couple A) is either the Colgate pair or the Hamilton pair. Asking one member of that pair tells us which. Trade signs between couple A and whichever of the remaining two couples is mistakenly holding couple A's correct sign. Now, couple A is correctly identified, but one couple is still holding their original sign. Trade signs between the two remaining couples, and each couple will be correctly identified.

Look for our next puzzle in two weeks!

## Trustee Corner: Linda Johnson '80

**by Nick Stagliano '11**
*Production Editor*

*In an effort to better inform the Hamilton community about who the trustees of the College are, this week begins a series of feature stories on members of the board.*

Before entering college, Linda Johnson '80 could not have imagined the path she would take while at Hamilton. She applied to the school for many reasons but, "Hamilton was especially appealing because it had a skating rink," an important detail for Johnson, who had skated all through high school. In the end, Johnson ended up skating very little at Hamilton, choosing to pursue other opportunities available to her there instead: She played four years of tennis, studied abroad in London, changed majors several times (ultimately settling on American Studies) and discovered the many benefits of the Hamilton experience. Johnson said, "If I were to say one thing about my experience, the beauty of a liberal arts education is the opportunity it gives you to expose yourself to things that you might never have known existed, and I made the most of that."

PHOTO COURTESY OF LINDA JOHNSON '80

Her path after Hamilton was anything but straightforward; after graduating, Johnson received a law degree and practiced environmental and education law in New Jersey for six years. In 1990, she left the practice and joined her family's business – an information services company beginning to explore electronic delivery of information. This piqued Johnson's interest in libraries as she wondered how they were affected by this revolution in information transfer, and she started volunteering at the Philadelphia's Free Library, ultimately joining the board. After selling her business, she became Chief Executive Officer of the Free Library of Philadelphia Foundation, where she stayed until January 2009, when she left to lead the National Constitution Center.

The Center is dedicated to increasing the public understanding of and appreciation for the history and contemporary relevance of the Constitution and the values enshrined in it. As part of the Center's mission of national and international outreach to teach people about civic engagement, the Center has recently become involved in developing constitutional environments in newly democratic societies, such as Afghanistan. By creating partnerships between U.S. and international schools, producing voter guides and encouraging and promoting programs that teach civic values, the Center is helping people in the U.S. and around the world to better understand the freedoms they struggled and continue to fight for – whether their governments were established 200 years ago or are still in evolution.

Johnson's commitment to education is not limited to her professional activities. For the past eleven years, Johnson has served as a member of the Hamilton College Board of Trustees, first as an alumni trustee (1998-2002), and currently as a charter trustee (2002-present). One of Johnson's primary roles on the board is chairman of the Buildings, Grounds and Equipment (BG&E) Committee – the committee that decides on all the major issues of the campus infrastructure including renovations and new building needs. Johnson sees BG&E as "a balancing act. We're trying to balance the dollars that we have between the Physical Plant and all of the competing needs that the College has. We have an ambitious plan and it's tricky to make it all come together."

BG&E has been involved from the beginning of the Emerson Hall (ELS) renovation. Johnson calls it a "great project," and adds that, "the Residential Life Decision (1995), focused the College on its commitment to building a campus that is vibrant and fun for students to live in, and ELS is one more step toward that end. It's a great location and a beautiful building that we will bring back to its former luster. And it's a space that students seem to be clamoring for."

ELS will fill a growing need for spaces for student collaboration, which Johnson considers very important: "One thing that has changed a lot since my time at Hamilton is the way students work." As she found while planning an expansion for the Central Library of the Free Library of Philadelphia system, "The library was once a place where you would go and work by yourself. Now the model is different. To meet demand, we're creating spaces where work can be done collaboratively – relevant spaces for students that reflect how they work and study."

Another BG&E project is the proposed expansion and renovation of the arts facilities at Hamilton, to which, Johnson says, the College is as committed as ever. She especially has been a supporter of the project, based on her strong belief in Hamilton's ability to allow students to get involved in the arts and other activities while on the Hill, even if they haven't been involved before. Johnson believes in the benefits of a liberal arts institution and counts Hamilton's dedication to providing excellent teaching among its greatest strengths. "It's easier to teach students who know that this is what they want to learn about. The trick is teaching students who arrive on campus without much background or a clear idea about their future." As a student who came to Hamilton with an open mind and who pursued things she had little or no experience in, Johnson knows first-hand the benefits of stretching one's boundaries and hopes that others will find the experience as rewarding as she did. Addressing the question of what the College could do better, she says, "We're always striving to do better. We never rest on our laurels. We're never satisfied, and that's one of the best things about our board."

Right now, the board is busy examining the social fabric of Hamilton, which is especially important for a residential campus. Says Johnson, "Admissions is constantly evaluating how to put together the very best class that we can... A commitment to diversity does not compromise those values. We're still looking for the very best students and the people who will make the greatest contributions to the Hamilton community." She adds that having a diverse student body "makes for a more interesting community and a better experience for both students and professors."

Johnson says, "Of the various aspects of what I would call the community service piece of my life, I enjoy serving on the Hamilton board more than anything else. It's a very good board. The members are committed to making Hamilton the very best that it can be – that's the only reason they serve on the board and make significant commitments of their time, expertise and money. It's a pleasure to do the work."

# "Hogwarts at Hamilton"

## A hit among Clinton kids and students

**by Emily Anderson '13**
*Features Writer*

For two nights this past weekend, Hamilton students donned their robes and wands to recreate Hogwarts School of Witchcraft and Wizardry in the Bundy Dining Hall. The show contained several different rooms in which Hamilton students acted the parts of wizards, professors and creatures from the *Harry Potter* series.

WWW.FACEBOOK.COM

**Hogwarts at Hamilton participants Whitney Bachow '13, Danielle Burby '12 and Katherine Costa '12.**

As viewers entered the show, they were divided into the "houses" of Hogwarts (Gryffindor, Slytherin, Hufflepuff, and Ravenclaw) to tour the rooms with their house. The show included both the Gryffindor and the Slytherin common rooms, where characters from both houses entertained audiences.

Several rooms were also decorated as Hogwarts classrooms, including Charms, Potions, Herbology and Study of Magical Creatures. Here, audience members watched as students played the part of their favorite characters, and misbehaved as the night went on.

In the earlier hours of the evening, shows were put on for the children of Clinton and the surrounding area. According to Stephanie Ingraham '13 (aka Hermione Granger) the kids were extremely enthusiastic. Many of the children came bearing "wands and Gryffindor scarves and Harry Potter glasses" to the event.

The show was so good that Ingraham remembers, "One little boy was even afraid of the Slytherins when they sang the death-eater song." As the night went on, the shows only became "crazier and crazier." Despite the rain, Hamilton students poured in to watch Harry and Malfoy duke it out and take advantage of the free cookies.

The students who put on the show might have enjoyed the weekend most of all. Ingraham reports that Hogwarts at Hamilton is "basically a bunch of people who are obsessed with Harry Potter." They have read the books countless times and watch the movies religiously. These students unashamedly know every little detail of the Harry Potter series, including the names of really minor characters spells, and even potions.

Although the night is intended to entertain kids from the area and fellow Hamilton students, the real fun is for the Harry Potter fanatics at Hamilton who either get to play the part of a favorite character, or attend Hogwarts for a weekend.

# *Overheard at Hamilton*

**by Katie Dilyard '10 and Emily Davaney-Graham '10**
*Features Contributors*

"Did you have a fun time chasing the balloons with your glow stick?"
"I wasn't chasing balloons....I was herding the balloon sheep!"

"Even if you don't find a new guy tonight you can still have a good
girls night out."

"How is the ELS party?"
"Great! I got free condoms and dental dams!"

"I always have problems with glow sticks. I chew on them and they
leak in my mouth."

"Playing pregnant really makes me want to have a baby. I love rubbing my own belly."

# FROM WHERE I SIT

## HAMILTON'S INTERNATIONAL PERSPECTIVES

**by Lennox Chitsike '13**
*Features Contributor*

August 12, 2009 was just a new day, a day of a towering accomplishment, and the dawn of a new life full of promises and dreams. I found myself for the very first time leaving Zimbabwe and getting on a plane to America.

My life was in a state of a dramatic transformation vis-a-vis those ordinary and humdrum days of my life roaming the streets of my 'ghetto-hood'. I still recall the sense of triumph that gripped me during that jet lagging, albeit exciting, 24-hour journey. I enjoyed every moment as I had beautiful thoughts of meeting people in a world of different cultures and races at Hamilton College, on the Hill. I was on a launch pad to success.

The road to Hamilton, however, was long and tortuous, which made me realize my abilities and who I really was. All this excitement that I have today can't dim the memory of the devastation and heartbreak that I felt in April 2008. Hamilton College had waitlisted me!

It was during that period that my country was going through an unprecedented tailspin and most people were giving up on their dreams. For me hope was the only thing I had left. I reapplied to Hamilton because the waitlist option had yielded nothing. I had to wait again in another painstaking limbo until the fateful day when the early decision Hamilton applicants were notified about whether or not they had been accepted to Hamilton. I remember walking briskly across the streets of Harare to meet my educational advisor who had left a mind-blowing voice message on my father's cell, "Lennox is going to Hamilton, and he should come to see me ASAP."

The joy continued as I embarked on my AA trip. Even in that short time, I learned a lot about them and American life. I told them anecdotes about my life back home and the culture of Zimbabwe. The AA bubble sadly, suddenly popped when classes began and I was surrounded, again, by new faces on the Hill. I could not speak to my 'old' friends because they were scattered all over the campus. The social atmosphere felt so oppressive, the food tasted terrible and the language barrier made my situation even worse. I sorely missed the good times I had spent with my family, friends in Harare and the days I had gorged myself on sadza (Zimbabwe staple that can I comfortably eat 24/7).

A false start was just what it was. After all, life itself is not always a triumphant procession along a primrose path. I will always remember the challenges I experienced during that transition. What matters today is whether I am brave enough to say, "Bring it on!" I never really thought I would live to see the day when I would have a bunch of friends go to a party like the Farm Party and have fun or look forward to every meal in McEwen. If you want to remain friends with me then don't try to make me share my salmon from Commons or chicken wrap from the Diner. You are warned!

Ever since the day the plane took off into the blue sky from Harare International Airport, I have been transcending barriers and life has been an exhilarating adventure. I have seen my old self fading away, reforming itself into a better someone. I have had times when I was convinced that I had to move out of my cocoon and comfort zone to explore this new nexus to the good life.

My mind used to be boggled by certain social practices but today I have become part of them because I have grown to gladly embrace challenges. I used to wonder why Americans greet you when you are still far away, sometimes when they do not have the vaguest idea who you are. Today I find myself parting my lips to smile to someone I do not even know. All my life I lived by a social commandment, "You shall not speak to a stranger unless you are spoken to," and I restrained myself from expanding my horizons. I used to think sciences were the only subjects I should take, until someone changed my mind. One thing Hamilton has taught me is to be responsible, to think independently and to have aesthetic appreciation even for the seemingly simple things around me.

Every now and then I encounter someone who questions my beliefs and principles. Such moments give me the chance to soul-search, to say what I really think and feel, and right those wrongs that people think about my country. There have been several occasions when people have asked me what I thought about many aspects about my life, where I come from, my stand on the president. I wonder how many students can be asked those same questions and be prepared to answer them on the spot. Yet if I were not here then I would never get the chance to respond to these questions. I am learning about the beauty of multiculturalism, and it is finally dawning on me that you learn to respect people first, show compassion in discord, and you live and let live. You appreciate that mutuality because people just love you back for who you are and not what you are.

During my first days on the Hill, a friend decided to share her cake just because we had the same birthdays. The miracles kept on happening on that day as I got another present that read "Happy Birthday Lennox. From your Root Hall Family." Well, that's so sweet; but how did they find out about my birthday? Well, it doesn't take long to find out for people who really care! I felt loved and welcomed.

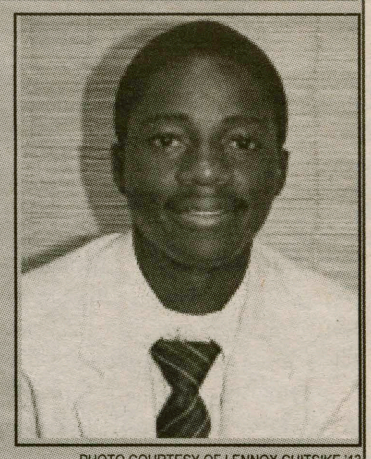


PHOTO COURTESY OF LENNOX CHITSIKE '13

**Chitsike '13 is an international student from Zimbabwe.**

Now I understand that it is not only what you achieve on your own that gives you a reason to live but sometimes those new souls you meet and now cannot imagine a life without.

In Economics, a class outside of my comfort zone, I have learned about the positive 'externalities' that a neighbor can bring upon your well-being, and it is along those lines that I have come to appreciate the selflessness, friendliness and altruistic nature of the Hamilton Community.

The very first time I called my family the first question they asked me was whether the people were friendly. That was the fear that haunted my family before I came here. My little sister wept bitterly because she felt I wasn't going to blend with the new people. My grandmother, althoughhappy that I was coming here, was also apprehensive about my new life in a different world.

All my life I have depended for strength on my family and my wish is that one day they will see that the meandering journey to Hamilton was worth every step I took. How I would have loved my mother to live long enough to see one of the great fruits of her womb: my monumental achievement to become a Hamilton College student.

Today I am in a world with folks that inspire me to put effort to every little thing that I do to put a smile not only on my face but theirs too. I still live by one principle:"I might not be the best in the world, but where the best go I shall strive to go and whatever their great exploits are such I shall try to perform."

***"From Where I Sit" is the ESOL column that represents the non-native English Speaker's point of view on his or her experience at Hamilton. If you have a "From Where I Sit" story that you would like to share please email bbritthy.***

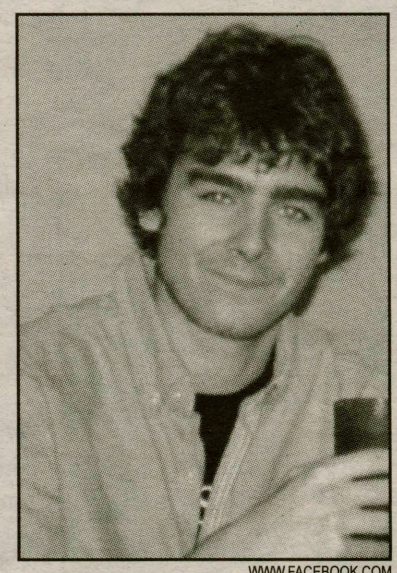
# Bachelor & Bachelorette of the Week

## *Alice Townsend '11*

PHOTO COURTESY OF ALICE TOWNSEND '11

**Hometown:** *Bedford, NH*
**Major:** *Environmental Studies*
**Turn On?** *Anderson Cooper*
**Turn Off?** *Bats in the cave/boogers in general.*
**What is your worst habit?**
*Falling asleep in public places.*
**If you were a dorm which would you be and why?**
*Milbank. I'm oddly shaped and you can see right through me.*
**If you had to describe yourself as the love child of any two musicians which would you pick and why?**
*Meatloaf and Fiona Apple. I'm funny looking but I have a lot of feelings :'(*
**If you had to create a new points system what would be the #1 offense?**
*Spitting loogies into cans that look an awful lot like mine…*
**What advertising slogan best describes your life?**
*Where's the beef? -Wendy's*
**What movie genre best describes you?**
*Disaster.*
**What's the best pick-up line you've ever used/had used on you?**
*Man in museum of natural history- "Hey do you wanna play house?"*
*Me- "Huh?"*
*Him- "You be the screen door so I can slam you all night."*
**If you were a major which would you be and why?**
*Theatre. I'm entertaining but will be worthless after college.*
**If you could have any super power what would it be and why?**
*Talk to animals durrr.*
**If you were a cold cut, which would you be and why?**
*Spam because I like it in the can...*
**If you were any social space what would it be and why?**
*ELS because I'm a mess.*
**If you could join one group on campus what would it be and why?**
*Whichever one carries those sticks around. Seems fun.*
**What would you say is your most attractive quality?**
*..my potential??*
**If you could trade jobs with anyone at Hamilton for a day what would it be?**
*Campus safety. Power trips rockkk.*
**What would you give a thumbs up?**
*Freshman (freshmen?) boys.*
**What would you give a thumbs down?**
*Parents' weekend because my mom will probably read this.*
**Who would you say is your campus crush?**
*Tommy R. Callahan III.*
**Who would you say is your faculty crush?**
*That "hot" commons "chef."*
**What is the weirdest thing currently in your room?**
*Kristina Zambelli.*

## *Killian McDonald '10*



WWW.FACEBOOK.COM

**Hometown:** *Cambridge, NY*
**Major:** *Russian Studies*
**Turn On?:** *Thick chicks*
**Turn Off?:** *Tails*
**What is your worst habit?**
*I tend to involve myself romantically in deep relationships, only to reach 3 or so months and discard you. "Never look back."- JFK.*
**If you were a dorm which would you be and why?**
*Major, because it's like what I'm packin.*
**If you had to describe yourself as the love child of any two musicians which would you pick and why?**
*The result of a Bacchanal orgy between Hall and Oates and The Jackson Five, Lady Gaga filming with a cameo.*
**If you had to create a new points system what would be the #1 offense?**
*Being a campus safety officer.*
**What advertising slogan best describes your life?**
*Judgment-free zone.*
**What movie genre best describes you?**
*High concept, slow motion, black and white erotica.*
**What's the best pick-up line you've ever used/had used on you?**
*I've always thought the guitar was a... sensual instrument.*
**If you were a major, which would you be and why?**
*Double major: Chemistry and Dance.*
**If you could have any super power what would it be and why?**
*Seeing girls without their clothes on, flight.*
**If you were a cold cut, which would you be and why?**
*Any, I'm tasteless and good between a set of buns.*
**If you were any social space, which would you be and why?**
*ELS basement, I too am empty and gutted.*
**If you could join one group on campus, which would it be and why?**
*Cry HAVOC, and let slip the dogs of war.*
**What would you say is your most attractive quality?**
*Imposing eyebrows.*
**If you could trade jobs with anyone at Hamilton for a day, who would it be?**
*Danielle Vegas, she's not here anymore, but she's so fine.*
**What would you give a thumbs-up?**
*Fellow lovers.*
**What would you give a thumbs-down?**
*Cigarette bummers.*
**Who would you say is your campus crush?**
*Handsome Rob Bryan.*
**Who would you say is your faculty crush?**
*Zylan.*
**What is the weirdest thing currently in your room?**
*A fencing foil and 7 gallons of limeade.*

# ARTS & ENTERTAINMENT

## Weekly Charts

### MUSIC

*(From billboard.com)*

**TOP SONGS**

1. Jay Sean feat. Lil Wayne—"Down"
2. Jason DeRulo—"Whatcha Say"
3. Miley Cyrus— "Party in the U.S.A."
4. Jay-Z, Rihanna, Kanye West—"Run This Town"
5. Britney Spears —"3"

**TOP ALBUMS**

1. Michael Buble—"Crazy Love"
2. Soundtrack—"The Twilight Saga"
3. Jay-Z— "The Blueprint 3"
4. Barbara Streisand—"Love Is the Answer"
5. Miley Cyrus— "The Time of Our Lives (EP)"

### MOVIES

*(Highest grossing from imdb.com)*

1. *Paranormal*
2. *Saw VI*
3. *Where the Wild Things Are*
4. *Law Abiding Citizen*
5. *Couples Retreat*

### BOOKS

*(From* The New York Times Best Seller *List)*

**PAPERBACK FICTION**

1. *Say You're One of Them,* by Uwem Akpan
2. *The Shack,* by William P. Young
3. *The Time Traveler's Wife,* by Audrey Niffenegger
4. *Olive Kitteridge,* by Elizabeth Strout
5. *The Girl With the Dragon Tattoo*, by Stieg Larsson

**PAPERBACK NON-FICTION**

1. *I Hope They Serve Beer in Hell,* by Tucker Max
2. *Three Cups of Tea,* by Greg Mortensen and David Oliver Relin
3. *Glenn Beck's 'Common Sense,'* by Glenn Beck
4. *The Glass Castle,* by Jeannette Walls
5. *The Zombie Survival Guide*, by Max Brooks

# Wait, So What Does an Art Major Do?

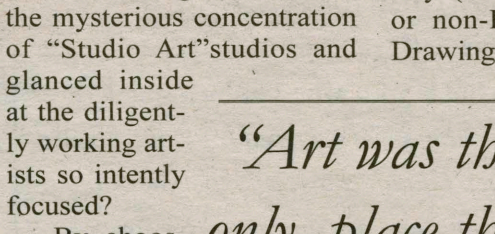
## An inside look into the mind of one of Hamilton's own budding artists

**by Louisa Savage '13**
*ARTS AND ENTERTAINMENT WRITER*

So just what does it take to be a studio art major? We've all probably walked by the List on their pieces. But how many of us, unless you're a studio art major yourself, really understand what goes on behind the mysterious concentration of "Studio Art"studios and glanced inside at the diligently working artists so intently focused?

By choosing to be a studio art major, you are enrolling yourself in an experience of self-chosen creativity, interpretation and expression. For these students, their studios are their classrooms and their pieces are their papers. Gone are the days of lecture halls and purely academic papers—studio art majors must instead focus more on themselves and their own beliefs, which they must then translate into their art. While art history courses certainly play a large part in a studio art major's understanding of art and his or her ultimate creations, typical academic traditions and settings are, for the most part, a thing of the past. Majors must complete 11 courses in the arts: two in the Department of Art History (one must be pre-1900 or non-European), Intro to Drawing, Junior Seminar, and an additional seven courses in Painting, Printmaking, Ceramics, Sculpture, Photography and Video. Majors must also complete a 300-level course by the end of their junior year in the same area as their senior project and, in addition, complete either the two-semester Senior Experience or the one semester Senior Experience with another 300-level course. Then, of course, there's the senior project, which is the art-equivalent to a thesis. Majors must create a series of works in their chosen mediums based on a central, controlling theme. For studio art major Michael Bourbeau '10, this means putting in 30-40 hours of work a week—minimum. For anyone who thought Studio Art Majors had it easy… think again.

*"Art was the only place that I could challenge myself and still succeed"*



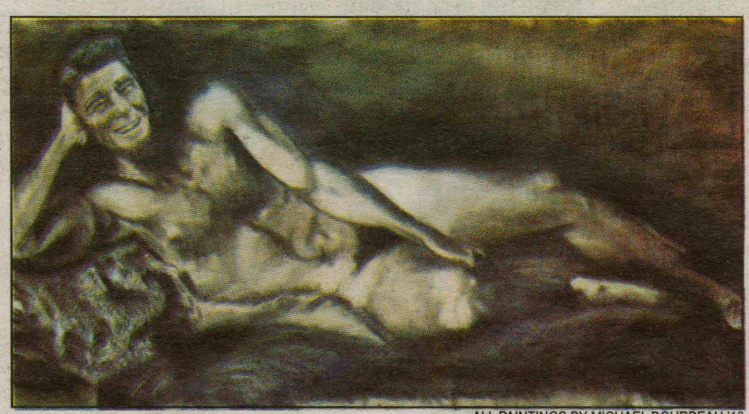

**College (John Belushi) acrylic. 2009 20" X 24"**

Bourbeau decided he wanted to be a studio art major when he realized that art was the only place that I could challenge myself and still succeed." To Bourbeau, creating art never feels like work because he genuinely loves it. Though he realizes he may not have chosen the most financially sound major, he truly loves and appreciates art, and can see himself doing it for the rest of his life.

**Pelt Merchant (replica). oil on panel. 2009 20"x 24"**

Influenced by his father, who is an architect, Bourbeau began drawing at a young age and continued on in high school, even developing a passion for ceramics. Now, however, he is creating a senior project focused on painting. "Artistically," said Bourbeau, "I don't think there are any requirements for the major other than the willingness to put an effort into your work and make something that you are happy with."

After college, Bourbeau plans to go to grad school to continue learning about art and its many facets.



ALL PAINTINGS BY MICHAEL BOURBEAU '10

**Nude Ronald Reagan. charcoal. 2009 6' X 3'**

# New Group Seeks to Increase Variety in Campus Culture

**by Anthony Mathieu '12**
*CONTRIBUTING WRITER*

Merely starting out as a radio show last semester, *Blue Vinyl* is Hamilton's newest organization catering to artistic expression of the Hip-Hop variety.

The group features DJs KB (Kadahj Bennett '12), Lady Trace-Y (Tracey Ogagba '12), ATM (Anthony Mathieu '12), Grandmaster Benji (Benjamin Pena '12), and Artemis J (Jennifer Hightower '12).

Seeking to provide the campus with a consistent hip-hop outlet, the organization has continued their radio show (which comes on every Thursday evening at 6 p.m.), manages a blog (http://bluevinyalradio.blospot.com) and has taken advantage of its organizational privileges by hosting its first official event this Friday.

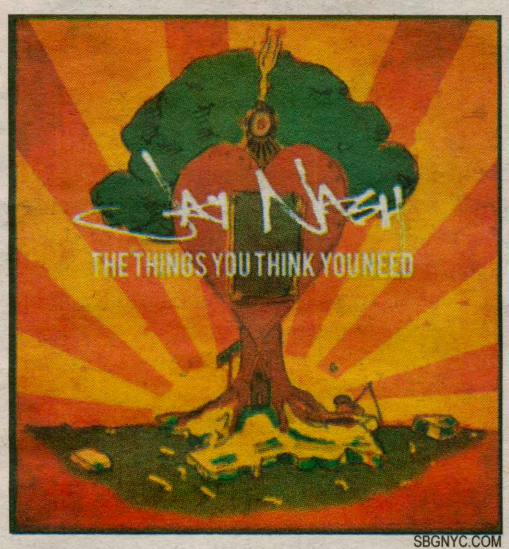
This *Late Nite* event, entitled "The Cypher," will feature three underground hip-hop artists from Boston, MA and three rappers from the Hamilton campus: EK, Flow & Lu, Magnificent Lorenzo, ATM, Simile and Ill Will. For more information on the group, contact the organization at BlueVinylRadio@gmail.com.

# Musician and Entrepreneur Takes the Stage

**by Taylor Coe '13**
*Arts and Entertainment Writer*

When he got up on stage at last Thursday's acoustic coffeehouse, Greg Holden did not know what to say. He explained this to the audience between almost every song as he awkwardly stood behind the mic. "You guys are pretty shy," he told us and, smiling, asked if anyone had questions for him. There was a classroom-quality silence before someone in the front row asked where he hailed from in England and he laughed. He noted that he was born in Lancashire, which would explain why he "[doesn't] sound anything like Mary Poppins" and then he compared the relation of his accent to a London accent to the hardship that Texans must face in the United States.

In his home country and abroad, Greg Holden is quickly becoming a musical contender. Holden's "Living Room Series" on YouTube has garnered over a million hits despite the surprisingly simple template of his living room as a set and his introspective, warming songs. His recent success has propelled him to an opening slot for Ingrid Michaelson during her tour beginning this November. Holden's recent traveling away from London has led to a "Not My Living Room Series" on YouTube with a "Running on Empty"-era Jackson Browne sensibility, filming his bits in hotel rooms, backstage and on tour buses. The latest entry features a new song written by Holden and our old friend Joey Ryan—a folky gem that features spectacular harmony between the duo.



SBGNYC.COM

**The cover from Jay Nash's most recent album, "The Things You Think You Need"**

After a seven-song set, Holden gave way to Jay Nash, who began by telling the audiences how he grew up near Syracuse.However, his choice of a first song that he described as a "cautionary tale about home" is telling. Nash played twelve songs, drawing five from his most recent album *The Things You Think You Need.* Within two days, his album hit the #22 spot on the iTunes Rock Chart—the highest placement thus far by a truly independent artist. Nash, after all, maintains an entirely independent position, recording solely with his own label. He described it as difficult journey; he has released seven full-length albums and toured cross-country countless times and only recently has he cracked any significant chart. He imagines that it took "all the people [that he] ever met" to propel his last effort that high on iTunes. The album, he told the audience at one point, even appeared in some record stores. After its release, he noted, it was the first time he called his mom and didn't hear his dad yelling in the background: "Tell him to get a real f*ing job!"

Nash is a truly enterprising person. He is the force behind the Room 5 Lounge, a popular venue and hangout for successful and aspiring musicians in Los Angeles, regularly booked by artists such as Joey Ryan, Sara Bareilles and Javier Dunn. Room 5 began, Nash explained, when he was waiting tables in L.A. and noticed the tiny room with a stage above a nearby restaurant. He did not have enough of a following at the time to book a gig, but when the restaurant changed ownership, Nash saw an opportunity and offered to play a residency in the space. The new owner agreed and Nash, having installed a sound system, began to develop the Room 5 into what it is today.

4.BP.BLOGSPOT.COM

**Greg Holden, the performer from across the pond, who joined Jay Nash on stage at the Acoustic Coffeehouse.**

Like many other singer-songwriters, Nash began at the bottom, performing on subway platforms in New York. He describes this period of his life as rewarding, due to those moments when he truly connected with those passing by. "You really have to work for it," he told me, referring to those magical connections. Today, both Nash and Holden still work just as hard and win over more and more of those pedestrians every time they appear on a stage. Nash told me that listening to old records like Dylan when he was a kid let him know that he "was not alone in the universe." I think all the Coffeehouse attendees know what he means.

**Untitled @ Large Presents:**

## *"The Actor's Nightmare" and "Sister Mary Ignatius Explains It All"*

**Sunday and Monday 8 p.m. The Barn**

# Family Weekend Arts and Entertainment Events

*Thursday, October 29*

**7:00 p.m. Jennifer Lowe-Anker, author of *Forget Me Not: A Memoir*,** will be speaking and showing slides of her life as a climber and wife of a climber. A book signing will follow the presentation.
Kennedy Auditorium, Science Center G027

*Friday, October 30*

**10 a.m. – 6 p.m. Emerson Gallery, Three exhibitions**
private(dis)play: Contemporary Artists' Sketchbooks
Oliver Herring: Video Sketch
William Palmer: Drawing from Life
C.A. Johnson Hall

**7 p.m. Samuel Kirkland Film Society**
*Shaun of the Dead* (2004)
Directed by Edgar Wright
A man decides to turn his moribund life around by winning back his ex-girlfriend, reconciling his relationship with his mother, and dealing with an entire community that has returned from the dead to eat the living.
Rated R
Kirner-Johnson Auditorium

**8 p.m. Choral Concert and Dance Performances**
Directed by G. Roberts Kolb, the Hamilton College Choir and College Hill Singers present the musical portion of a program shared with the Department of Dance, featuring choral works and spirituals.
Wellin Hall, Schambach Center for Music and the Performing Arts

**10 p.m. Samuel Kirkland Film Society**
*Dawn of the Dead* (2004)
Directed by Zack Snyder.
Survivors of a worldwide plague that is producing aggressive, flesh-eating zombies, take refuge in a mega Midwestern shopping mall.
Rated R
Kirner-Johnson Auditorium

*Saturday, October 31*

**3 p.m. Family College: Emerson Gallery Lecture on Current Exhibitions with Associate Director Susanna White**
Emerson Gallery

**4 p.m. Family College: Readings of Student Poetry and Creative Writing**
Come hear prize-winning student writers share their poems and short stories in a reading and reception sponsored by the English department. This is also a wonderful opportunity to meet some of the English and Creative Writing faculty members.
Wellin Atrium, Science Center

**4 p.m. Yodapez: Student Comedy Improv:** Fun-filled improvisation by Hamilton's own comedic talent.
Fillius Events Barn

**8 - 10 p.m. Orchestra and Jazz Performances**
Led by "Doctuh" Mike Woods, the Hamilton College Jazz Ensemble performs new tunes and jazz standards in a program shared with the Hamilton College Orchestra.
Wellin Hall, Schambach Center for Music and the Performing Arts

**8 - 9 p.m. Choral Rage: Musical Improv Comedy from the Magnet Theatre NYC**
Choral Rage is an ensemble of talented performers from the Magnet Theatre in NYC who take YOUR suggestion and then sing and dance its way into a totally improvised and one-of-a-kind musical before your very eyes!
Fillius Events Barn

**8 p.m. Samuel Kirkland Film Society**
Shaun of the Dead (2004)
Kirner-Johnson Auditorium

**10 p.m. A Cappella Concert**
Featuring the Buffers, Hamiltones, Special K, Tumbling After and Duelly Noted
Chapel

**10 p.m. Samuel Kirkland Film Society**
Dawn of the Dead (2004)
Directed by Zack Snyder.
Kirner-Johnson Auditorium

*Sunday, November 1*

**10 a.m. – 6 p.m. Emerson Gallery, Three exhibitions**
private(dis)play: Contemporary Artists' Sketchbooks
Oliver Herring: Video Sketch
William Palmer: Drawing from Life
C.A. Johnson Hall

**7 p.m. Samuel Kirkland Film Society**
Shaun of the Dead (2004)
Kirner-Johnson Auditorium

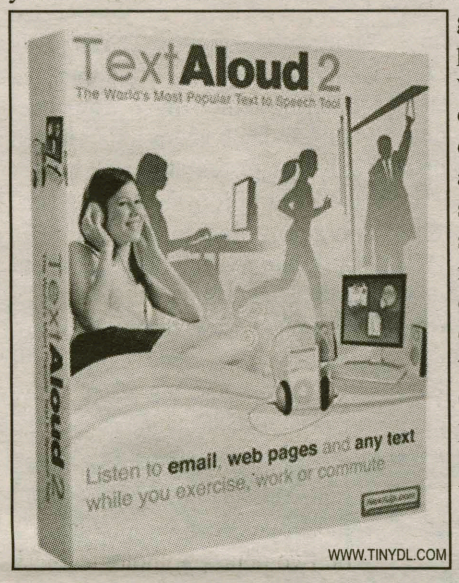
**10 p.m. Samuel Kirkland Film Society**
Dawn of the Dead (2004)
Kirner-Johnson Auditorium

# Text-to-Speech Technology May Soon Be Available in Computer Labs Throughout Campus

**by Julia Litzky '12**
*Science & Technology Editor*

About 20 students and faculty members gathered in the Bristol Hub last Thursday for the Accessibility Software Brown Bag Lunch to discuss the technology that the Text-to-Speech committee has decided would be most effective in helping students with learning disabilities keep up with their coursework. The meeting began with an introduction by associate dean of students for diversity and accessibility, Allen Harrison, who reported that "in the three years I've been here I've seen an increase in students that we have coming to Hamilton that are in need of this service…we service in our office on average about 100 students each academic year…At least 10-15 percent probably have a need for this type of technology." Then, the ITS Text-to-Speech, Speech-to-Text Committee, which consists of four members of ITS, presented the five programs they are encouraging the school or students with a disability to acquire.

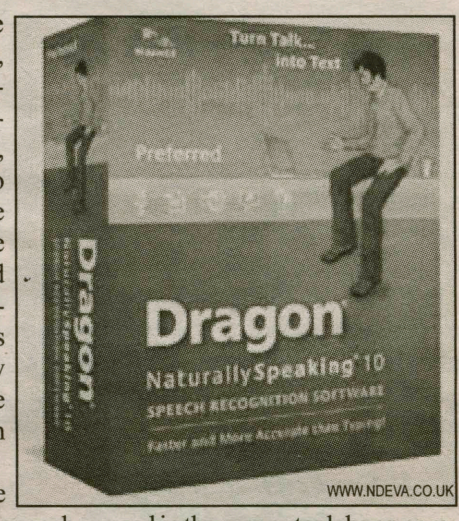
Carl Rosenfield, a member of the committee, explained, "one of the things that we've learned from this process is that there is no one killer technology that is going to solve all of the problems." Rather, there were three types of technology which the committee determined that there was a need for: text-to-speech, screen magnification, and speech-to-text. The committee then tested a variety of programs which fell into each category and ran pilot tests with a variety of students to determine which programs were best suited for the needs of Hamilton students with learning disabilities.


TextAloud 2
The World's Most Popular Text to Speech Tool
Listen to email, web pages and any text while you exercise, work or commute
WWW.TINYDL.COM

For text-to-speech technology, the committee found two programs: TextAloud, which only works on Windows computers, and Ghostreader, which is the Mac equivalent to TextAloud. These programs have the ability to translate any typed document into relatively realistic synthetic human voices. Rosenfield explained that "Any text that you can select with a mouse, it can read."

Users can adjust the speed of the voice and select the voice in which the document is read. Both programs also have the ability to convert a text document to an mp3 file, allowing students to save their reading homework in audio format and save it on their iPod or other portable mP3 Player. The programs would not be provided for students on their personal computers, but would be available in the computer labs throughout campus. Additionally, the programs only costs about $30, making it practical for students to purchase for themselves.

The second category of program that the committee explored and tested was screen magnification. Macintosh computers have a sufficient text magnification program built in, while the program on Windows has blurry letters which are difficult to read. To remedy this, the committee recommended Zoom Text, which provides magnification with clear, unpixilated letters. Additionally, it provides the option to switch the black and white objects on a page or change the colors of the font and background. This is important for those students whose eyes are particularly sensitive to light, and have difficulty reading text with a white background.




This program is more expensive than the text-to-speech programs, running at about $400 per license. While this makes it impractical for most students to own on private computers, the school can purchase one license which would allow use on five to ten computers. It could therefore be supplied to all student computer labs on campus by purchasing only a few licences.

The final program the committee presented was a speech-to-text program called Dragon. Dragon transcribes whatever the user says into a word document, and also allows users to control the computer with voice commands. Although this program has many exciting applications, it can not be used in the computer labs on campus because the user must speak to use the program, which would disturb other students working there. However, ITS is willing to work with students in learning to use the program.

The committee has submitted a proposal to the college requesting that TextAloud and ZoomText be made available on all public Windows computers and Ghostwriter be installed on all Macintoshes. However, according to Rosenfield, "that recommendation is just a recommendation at this point. It needs to be accepted by the higher officials at Hamilton College because there is a budget associated with that."

# Science Events on The Hill

## Nitrogen ice cream a succeess, HEAG participates in 350 Day, upcoming Family Weekend events

**by Ben Trachtman '12**
*Science & Technology Editor*

### National Chemistry Week: Nitrogen Ice Cream

The Hamilton College Chemical Society and Student Assembly co-sponsored a chemistry exhibition in the Science Center Atrium last Thursday to celebrate National Chemistry Week. The demonstration involved using liquid nitrogen to make ice cream. It's a relatively simple process, but one that never ceases to amaze! The ice cream is made up in the traditional fashion, but instead of being put in a container packed in ice and salt, the liquid nitrogen is poured directly in. This method produces thick, billowing clouds of fog—and some good dessert.

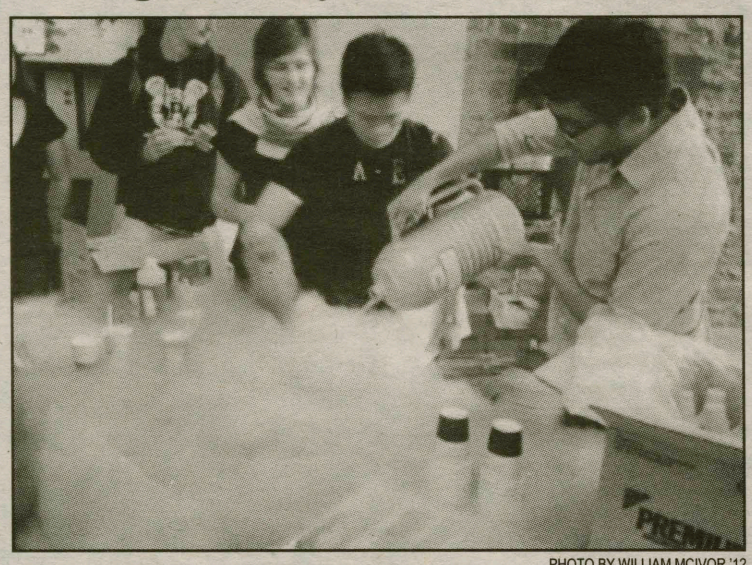


PHOTO BY WILLIAM MCIVOR '12

**In honor of National Chemistry Week, the College Chemical Society made ice cream with liquid nitrogen.**

### HEAG Makes 350 Paper Cranes to Honor 350 Day

Last Thursday was "350 Day," an event that stresses the reduction of greenhouse gas emissions across the world. It is so named because some scientists believe 350 parts per million is the maximum acceptable amount of carbon dioxide in the air, but the current concentration is approximately 387 parts per million. To celebrate 350 Day, the Hamilton Environmental Action Group made 350 paper cranes out of recycled paper and displayed them throughout the Root Glen. A picture of the decorations was sent to 350.org, the headquarters of the 350 movement.

### Upcoming Science-Related Family Weekend Events

On Friday, Oct. 30, at 2 p.m. there will be a Cyber Security Awareness Month demonstration in the Couper Classroom in Burke Library. Informational posters about cyber security made by the ITS Lab Consultants will be presented. There will also be a raffle for a gift basket.

The Science Research Poster Sessions this year will be on Saturday and Sunday Oct. 31-Nov. 1 in the Science Center Atrium. From 2:30-5:30 p.m., posters created by students who participated in summer research will be on display. Additionally, students will be on hand to discuss their research.

Family Weekend Arboretum Tours will be held at 1 and 2:30 p.m. on Saturday and Sunday, Oct. 31 and Nov. 1.

# *Off-Campus Science News This Week....*

### NYU to Digitize Library

New York University (NYU) has announced plans to digitize a portion of its library. This change would make the library more accessible to students at NYU's satellite campus in the Persian Gulf country of Abu Dhabi. The process is being funded by the government of Abu Dhabi, which is also providing financial backing for the campus itself.

### College-Supplied iPhones Provide Academic Edge

Abilene Christian University in Texas provided nearly 1,000 members of its classes of 2012 and 2013 with iPhones and iPod Touches. The University reports that the student response to the new technology has been overwhelmingly positive. The students describe using the phones for academic purposes at least once a day, and while it's still too early to determine whether the iPhones iPods have had a postive effect on the quality of education and academic success, the progress so far seems promising.

### Windows 7 Could Be the Next Step for Colleges

After the debacle of Windows Vista, Microsoft released Windows 7, which Windows hopes will be a safer, more accessible and more popular operating system. Initial reports from the IT departments of several colleges indicate that Microsoft might have gotten it right this time around. One of Windows 7's key features is that it is compatible with older models of computers, which Vista is not. This makes it more accesable to colleges, because they are more likely to upgrade to a new operating system than to a whole new computer.

# *Senior Thesis Previews: What Some Science Majors Are Researching for Their Final Projects*

### Making an ADHD Model in Rats Using Dopamine

**by Sam Colalillo '10**
*Neuroscience Major*

For my senior thesis, I am working with Professor Weldon to make an ADHD model in rats. ADHD is thought to involve a deficit of dopaminergic activity in the brain and current treatment involves drugs that increase dopamine. Currently, ADHD models in rats completely deplete dopamine or lead to long-term behavioral deficits unassociated with ADHD that give these models little face validity.

For my thesis, we are working on a model that uses the interaction between drug treatment and the developmental stage of a rat to generate rats that function normally, but show the symptomatology of ADHD. Specifically, we are using apomorphine, which simulates dopamine, to treat rats during development. We hope this will create deficits in the dopaminergic system that result in an ADHD-like rat. We are using motor activity testing as well as spatial memory and object discrimination to characterize the rats as showing symptoms like those of ADHD.

WWW.NHLBI.NIH.GOV

**Sam Colalillo's thesis aims at developing a model of ADHD in rats by creating dopamine deficits in the rats.**

### Inhibitors for Galectin-1, Which May Be a Factor in the Spread of HIV and Cancer

**by Sara Miller '10**
*Biology Major*

My thesis is focused on the protein galectin-1, a molecule expressed on cell surfaces that plays a role in cell signaling and cell adhesion. Recently, galectin-1 has been implicated in the spread of cancer throughout the body (metastasis) and HIV infectivity.

The goal of my thesis is to synthesize organic molecules that will function as potential inhibitors of galectin-1. Once synthesized, the inhibitors will be tested with galectin-1 to evaluate how well they bind to the protein. The inhibitors that bind the strongest to galectin-1 will therefore serve as the optimal inhibitors.

In order to determine what kind of inhibitor will have the strongest binding interaction, a number of molecules will be synthesized that vary in terms of flexibility, polarity and aromaticity. Galectin-1 binds preferentially to tetrasaccharides (carbohydrates with four subunits), so the inhibitory molecules will mimic this structure.

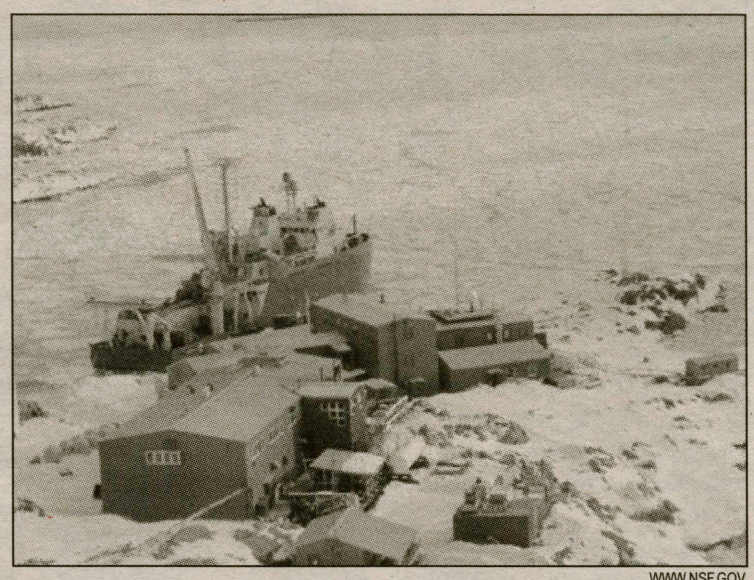
Each inhibitor will be built off of lactose, a carbohydrate with two subunits. Two additional subunits will be added through synthesis: a five membered ring containing nitrogen (known as a triazole) and a variable group, which differ based on the criteria discussed above. The synthesis and purification of inhibitors is almost finished, and the remainder of the semester will be dedicated to evaluating their binding potential. Next semester, I will focus on a slightly different type of inhibitor and hopefully conclude with a comparative library of all the inhibitors synthesis.

### Changing Mass Balance of Ice Shelf Using cGPS Data from Palmer Station

**by Mason Fried '10**
*Geoscience Major*

My senior project involves looking at crustal rebound as a diagnostic for regional climate change and as a constraint for reconstructing past glacial conditions in the Antarctic Peninsula.

The primary data I am working with is vertical crustal rebound data from a continuous GPS site at Palmer Station, located on the western side of the Antarctic Peninsula. The crust of the Earth is rising at a fairly steady rate at this site as part of long term elastic trend derived from the deglaciation of the last Ice Age. As the ice melts over millennia, there is less weight overlying the ground and thus the crust rebounds. Constraining this rate allows us to reconstruct how much ice was present at the site when the ice sheet covering the Antarctic Peninsula was at its maximum extent.



WWW.NSF.GOV

**Mason Fried's thesis involves data on the Earth's crust provided by the Palmer Station in the Antarctic Peninsula.**

Embedded within the long term signal are smaller scale fluctuations which follow annual cycles, such as the effect of annual snow load on the crust. The measurements from the cGPS stations are precise enough to interpret the position of the crust as it responds to seasonal snowfall and climactic events such as the breakup of the Larsen B ice shelf.

As part of my project, I am comparing the meteorological data and the cGPS data from Palmer Station. By evaluating the time series of snow load at the site against the vertical position of the crust, we can begin to understand the changing mass balance of the ice systems in the region.

### How Computers Can Be Programmed to Better Process Natural Language

**by Alex Shoulson '10**
*Computer Science Major*

Natural (or spoken) languages are very difficult for computers to interpret due to their complexity and ambiguity. So, if you were to enter this English paragraph into a computer program, how could the machine digest the information and answer questions about it?

Additionally, once facts are derived from natural language statements, it is important to not only store them for retrieval, but to enable the computer to perform informed inference. Armed with the two statements "Jim is a fish," and "fish swim," a human user expects the question, "Does Jim swim?" to be trivial.

My thesis explores techniques for solving these problems in the sub-fields of Artificial Intelligence known as Natural Language Processing and Knowledge Representation. This work will continue through the spring, when I aim to program a computer agent that can solve basic math word problems in English such as the following:

"Alice has three apples. Bob has one. Alice gives Bob two apples. Who has more apples?"

### Variations in Organic Carbon Concentrations in Oneida Lake

**by Stacey Ng '10**
*Geoscience Major*

Oneida Lake is the largest lake in New York, and is currently being fed by two major sources in its watershed (Fish Creek and Oneida Creek). Due to recent anthropogenic and agricultural changes in the surrounding area, the lake has experienced alterations that could possibly affect the dynamics of organic carbon concentrations in the lake basin.

The main objective of my senior thesis is to observe how particulate organic carbon concentrations have varied in Oneida Lake within the past century. Through the study of stable carbon isotope ratios, mainly 13C and 12C, we can attempt to determine any overlying trends and sources which are influencing ecological changes in the lake.

Organic carbon values should be expected to vary depending on the type of matter that produced it (e.g. algal matter, agricultural plants such as grasses and corn, or trees and leaf litter). Therefore, by determining the concentrations of 13C at varying depths from a sediment core that was collected, we can propose possible sources for changes in input over time in relation to the history of the lake and its watershed. Knowledge of these trends is important in developing strategies to prevent an overabundance of harmful matter from entering the basin, thus maintaining the health of Oneida Lake.

### Eye Tracking as a Measure of Level of ADHD

**by Anthony Sali '10**
*Psychology Major*

Although the majority of psychological research on ADHD has focused on children, studies with older samples suggest that the cognitive impairments associated with ADHD may continue into adulthood even if the degree of symptomatology lessens. I am currently using eye tracking to examine differences in eye movements between college students who have high ADHD symptomatology and those with low symptomatology on two neuropsychological tasks of cognitive functioning.

The Trail Making test assesses executive functioning and requires participants to switch between numbers and letters as they trace a trail to connect a series of circles in sequential order. Although previous research has shown that adults with ADHD perform more slowly on the Trail Making test than control participants, my study is the first to investigate whether differences in visual scanning are associated with time differences and symptomatology.

I am also using a modified version of Posner's covert orienting paradigm to examine differences in visual processing. With this task I plan to investigate differences that may exist between high and low symptomatology participants in the ability to control saccadic eye

*see **Science**, page 16*

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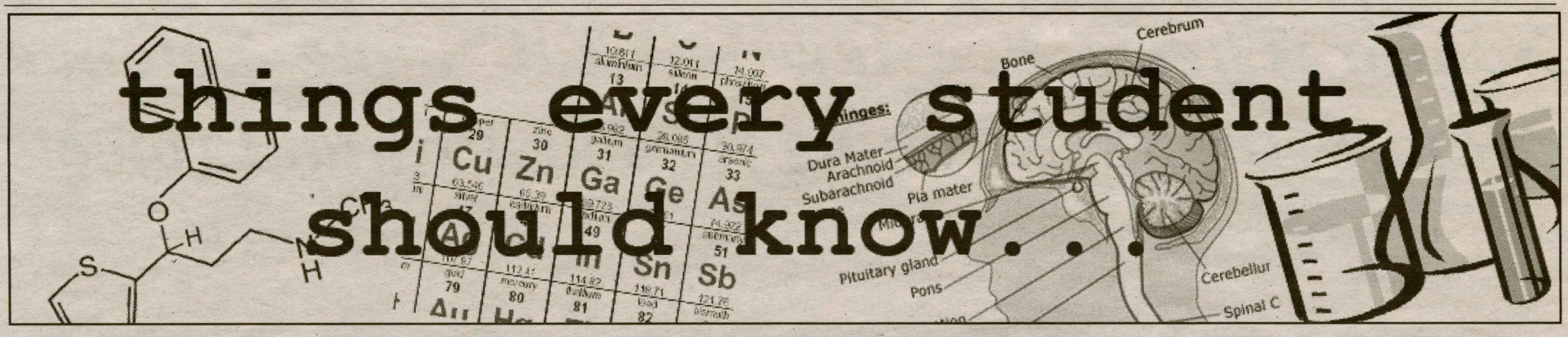
**The organic carbon concentratons in Oneida Lake are the focus of Geoscience Major Stacey Ng's thesis.**




# This Week: What to Do with Broken CFL Bulbs

**by Ben Trachtman '12**
*Science & Technology Editor*

One of the easiest ways to cut down on electricity costs is to turn off the lights, but another great way to save energy is to change the lights to make them more efficient even when they're on. Compact fluorescent light bulbs, or CFLs, use 75 percent less energy than standard incandescent light bulbs and last as much as ten times longer.

The push to use CFLs more in homes and businesses is rising, and CFLs are becoming increasingly widespread, but consumers should be careful. Although they help the environment by reducing carbon emissions, CFLs contain mercury, which can harm both humans and the environment.

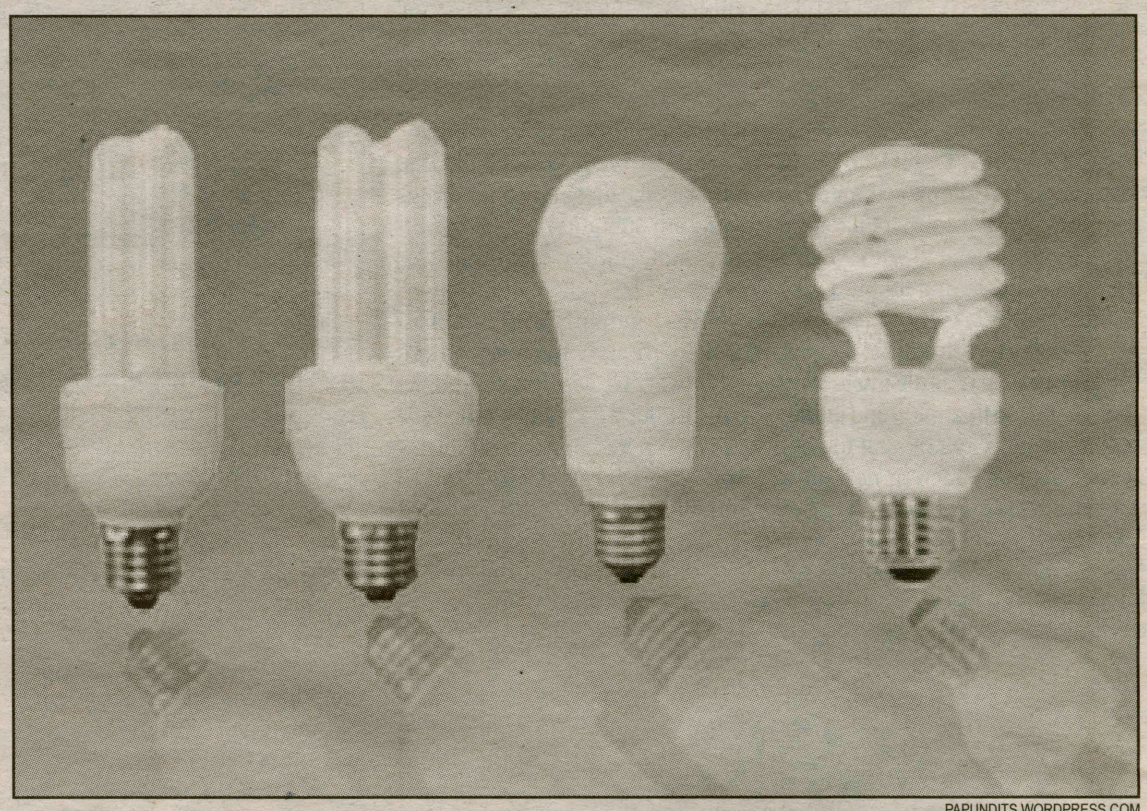
Each CFL contains about four milligrams of mercury, a hazardous neurotoxin that is especially dangerous to children and pregnant women. While there is no risk for mercury exposure while the bulb is in tact, mercury can escape in the form of a fine powder if the bulb breaks. Energy Star, a subset of the Department of Energy and the Environmental Protection Agency, provides a long list of steps in the case of a break.

First, open a window, turn off any air conditioners or heaters and leave the room for 15 minutes. Opening the window allows some of the chemicals to air out and turning off anything that circulates air prevents the chemicals from spreading inside the room or into other rooms.

Energy Star then suggests that the fragments be scooped up with stiff cardboard and placed into a glass jar or plastic bag. Do not use a vacuum or a broom to clean these up, as they can spread the chemicals through the air. A window should be open the next several times you vacuum the area to air out any chemicals that might get stirred up.

The next step is to use duct tape to pick up any powder or fragments that might have gotten stuck in carpeting. Finally, the area should be wiped down with wet paper towels. All pieces of the broken bulb should be deposited in a trash can outside.

If clothing comes in direct contact with the mercury from a CFL, it should be thrown away. Do not wash this clothing because the mercury could then contaminate other clothes being washed or the washer itself, as well as pollute the waste water from the washer. Clothing that was exposed to the chemicals but did not come into direct contact with the chemicals, such as the clothing being worn during the clean up, can and should be washed.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**Compact Florescent Light Bulbs are one of the practical ways that individuals can reduce their energy usage. However, they must be handled carefully if they break.**

It's also very important to properly dispose of CFLs after they have been used. Because of their mercury content, they cannot simply be thrown away or recycled like an ordinary light bulb. Hamilton has a program in place to recycle CFLs; simply give your burned-out bulbs to a member of the custodial staff. The EPA has more information about off-campus recycling procedures, which usually involve collection by your municipal solid waste agency.

So is it worth it to use these energy-saving light bulbs if they can harm people and the environment with mercury? It turns out that they're the lesser of two evils. Coal-burning power plants emit significantly more mercury than is present in one CFL, and because CFLs reduce the amount of energy that needs to be generated, they also reduce mercury emissions released into the atmosphere and waterways from power plants. They truly are a beneficial technology, especially now that they do not have the harsh color, long warm-up times, or big price tags that they once did. Despite the fact that they contain mercury, every effort should be made to replace incandescent bulbs with CFLs—just be careful with them.

# HEAG's Corner: *Survey on Trays*

This semester, the Hamilton Environmental Action Group (HEAG) has taken on the mission of making our dining halls more environmentally friendly. In this effort ,HEAG, in conjunction with Bon Appetitte, suggested that trays be removed from the dining halls to minimize food waste and the volume of items that require water for washing.

Before making any changes, we turned to you, the Hamilton community, for feedback through our online survey.

Here are the results:

Do you use a tray in the dining hall?
Yes: 143
No: 632

Would you ask for a tray if trays were only available upon request?
Yes: 107
No: 668

The numbers don't lie - trays are simply not used frequently by Hamilton students. Therefore, starting on Monday, November 2, trays will be located behind the pizza station in Commons, available upon request.

HEAG, the dining hall staff and the Hamilton community all hope that this change will encourage students to waste less and wash less.

If you have any questions, please contact HEAG@hamilton.edu.

# *Science Majors' Senior Theses*

*from **Senior**, page 15*

movements as well as differences in the latencies of eye movements.

My study of the cognitive functioning of adults with high ADHD symptomatology has important implications for offering improved services to individuals who struggle with ADHD as well as for better understanding the etiology of the disorder.

**A Study of Microbial Communities in Green Lake, Fayetteville, New York**

**by Libby Pendery '10**
*Biology Major*

Green Lake, located 40 minutes west of Hamilton College, is one of roughly 800 meromictic lakes in the world. Whereas most lakes experience seasonal turnover of their top and bottom waters, meromictic lakes exhibit two distinct water regions because of a density difference. The monimolmnion, or the bottom water, is too dense to mix with the top water, the mixolimnion, because of a high salinity content.

A third region, termed the chemocline, is the interface between the mixolimnion and the monimolimnion. It serves as a link between physical, chemical and biological properties at different depths throughout the lake. Green Lake offers a unique environment to study bacteria because of its distinct regions (or different environmental conditions) throughout the water column.

My thesis focuses on a molecular, or DNA, analysis of bacterial communities in the lake's water column. I am hoping to determine which types of bacteria are located at the different depths in the lake, and whether individual bacterial communities are specific to one depth or exist in many. For example, the monimolimnion does not contain oxygen, but the mixolimnion does, so bacteria that thrive in the top water could not exist in the bottom water, and vice versa.

PHOTO COURTESY OF LINDSEY GETMAN '10

**Green Lake, in Fayetteville, New York, is one of only 800 meromic lakes.**

When I am able to classify different types of bacteria, my next step is to analyze how they utilize different environmental conditions to generate energy. I will also look at the relationship between bacteria and the lake's geochemistry, or how the pH, temperature and chemical properties in the water affect the existence of bacteria. My research will, hopefully, provide a more comprehensive understanding of Green Lake.

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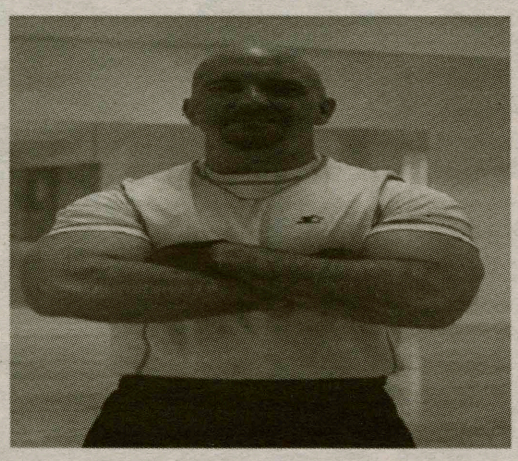

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SAW VI *DIGITAL PRESENTATION!*
●1:30●3:40-5:50-8:00▲10:10 *STADIUM SEATING* R

WHERE THE WILD THINGS ARE
●12:20●2:30-4:40-6:50▲9:00 DTS PG

COUPLES RETREAT *VINCE VAUGHN*
●12:25●2:45-5:10-7:30▲9:50 PG-13

LAW ABIDING CITIZEN *JAMIE FOXX*
●12:50●3:05-5:20-7:40▲10:05 R

CIRQUE DU FREAK: THE VAMPIRE'S ASSISTANT
●12:10●2:25-4:50-7:10▲9:25 PG-13

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# Cross Country Fights Through Brutal Weather

**by Cooper Creagan '13 and Scott Bickard '11**
*Sports Writers*

"It'll come to about 350 dollars," Hashem Zikry '13 heard from the receiver of his white I-phone. Zikry missed the 7:20 a.m. bus to the state championships at the University of Rochester, and was desperate for transportation. He even managed to miss a ride from Devon Lynch '11, who also missed the bus and was driving to the meet.

"As soon as I heard the taxi company say 350, I hung up," Zikry said. It was that kind of morning for the Hamilton men's team, who awoke to rain and a cold wind. They wouldn't even have Peter Kosgei '10 and his automatic first place for the weekend.

By race time, the weather made a complete turnaround from torrid weather into bright sunshine. However, the sun can be kryptonite to a cross country race, especially when it pokes out unexpectedly. The Continentals have always been a cold weather group and the heat definitely affected the team. Still, they managed to leave Rochester a little hungrier, a little saltier, and optimistic for a top six finish at NESCACs next Sunday.

Will Reid '10, battling the flu, came through for Hamilton in 23rd place (27:23), followed by James Grebey '12 (27:44), Garret Armbruster '10 (28:01) and Devon Lynch '11 (28:39) for an overall fifth place finish out of ten teams. The times and places weren't what the team was expecting. However, one encouraging idea emerged from this race: had the group performed as expected with Kosgei running, Hamilton could have upset Rochester and taken second in the meet.

Rochester is, as Coach Hull puts it, a "top five team in the region," and a spot in the top five in the region earns a chance to compete at nationals.

On the women's side, the Continentals faced many trials that may have impeded some performances on Saturday. Of course, it would be difficult to repeat last year's stellar third place team finish, in which the top five runners earned all-state honors by being among the first 21 to cross the finish line. This year, only Abby King '11 managed to do so, placing tenth with a time over a minute faster than last year.

Indeed, the foreign course was one of many obstacles for the Continentals.

Captain Kate Hails '10 reported, "The course was very different from our home course at Hamilton and this might have taken us by surprise – it was very flat and repetitive and a lot of the course was on pavement which we're definitely not used to."

This, coupled with the rainy weather the morning of the race, could upset any runner's focus.

"Our 1-5 split…was a lot bigger than it normally is," noted Hails of the 80-second gap between King and Meredith Fitzpatrick '11.

**"They still managed to leave Rochester a little hungrier, a little saltier, and optimistic for a top six finish at NESCACs next Sunday."**

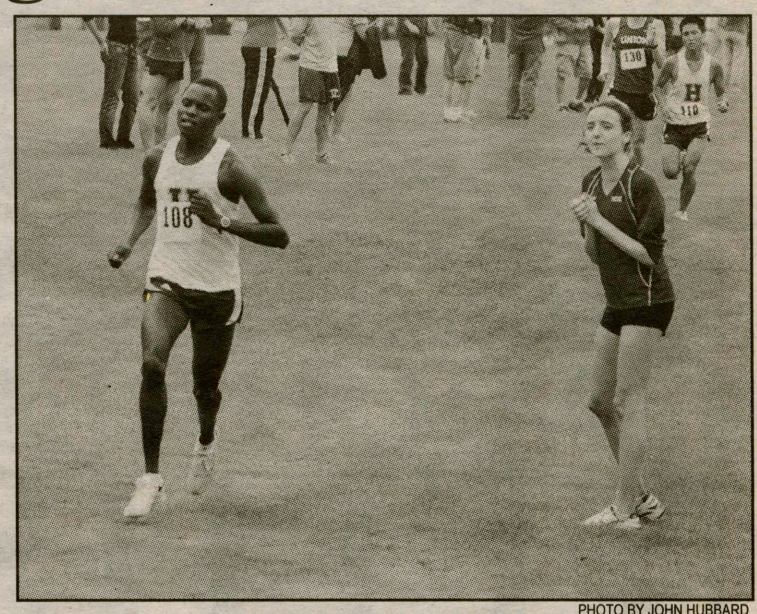

PHOTO BY JOHN HUBBARD
**Meredith Fitzpatrick '11 cheers on Hillary Langat '13.**

Between King and Fitzpatrick were Tory Grieves '12, Emily Potter '12 and Hails. However, the cross country women refused to let this dampen their spirits for too long.

In fact, the women will use what they learned from the state championships to make themselves a yet more potent force for the upcoming NESCAC Invitational. In terms of racing strategy, this most recent race has offered the Continentals a good learning experience. It is now the runners' job to internalize this lesson and implement a more effective racing strategy this coming weekend. The Continentals have also added more hill workouts to their training to prepare for Trinity's hilly course at Wickham Park – the site of this year's NESCAC race.

Speaking of which, the showdown between the female Continentals and the other 11 NESCAC schools will take place Sunday at high noon, with the men following at 1:00.

# Continental Golf Continues Success

*from **Golf**, page 20*

momentum from the NESCAC Championship Qualifier, finishing second only to Skidmore, which went undefeated in the region this fall. With Roche and Preiss captaining, the team has a great chance of making NESCAC championships.

But helping the Continentals with individual performances are not the only thing Roche and Preiss have done to make the team better.

LJ Scurfield '12 stated, "Our captains did a great job keeping us motivated and bringing us together as a team. We started hanging out as a team more, and it created a bond, which is what playing on a team is all about."

As for the rest of the team, the young players have also performed exceptionally this fall season. Scott Blosser '12 really flourished in his second season with the team and finished with the second lowest average on the team with a 77.62.

As Scurfield put it, Blosser was "probably the most consistent on the team. He was in the 70's most of the time and didn't shoot worse than 81 at all."

Hans Schulte '13 also performed exceptionally well in his first season, playing in every tournament and never shooting over an 83. He helped the team make up for the loss of Scurfield, who missed half the season due to illness. Making the NESCAC Championships once again, the Continentals hope to continue their recent success with this core of talented young players.

The team has shown great promise all season, which is proven by Head Coach Al Highducheck, who says that "our head-to-head record versus teams in our region (northeast region consisting of New England and eastern NY) was 32-11-4. During the course of the fall we played eight of the other nine teams ranked in the top ten in the region and had at least one head-to-head win versus seven of them, including Williams, Middlebury and Trinity, the three other teams that qualified for the spring NESCAC Championship and number 2, Salem State, who went 80-4-0 in the fall."

The Continentals will use the development and experience from the fall season and hopefully repeat their performance at the NESCAC Championship Qualifier, and perhaps perform even better. They certainly have the talent to compete and if everything comes together they will have a great shot in the NESCAC Championship in April 2010.

PHOTO BY JOHN HUBBARD
**First-year sensation Hans Schulte '13 has been a big help for the Continentals this season.**

# Equestrians Have First Ride

**by Lily Rothman '13**
*Sports Contributor*

The Hamilton Equestrian Team travelled Saturday morning to Oneonta, NY for its first show of the 2009-10 season, the Intercollegiate Horse Show Association (IHSA) competition at Hartwick College.

The equestrians tied for seventh out of 15 teams with 26 points, better than ever before, which represents a promising start compared to past years. Skidmore took top team honors, Ithaca placed second and Morrisville placed third.

The big news this year is that the Equestrian Team now fields a full bracket of riders, which means that for the first time since the team's founding in 2003, it can compete at every level of competition. Nine freshman riders have joined the team, bringing the total to 19 members for the first time. Abby Googel '12 and Katie Hutchins '12, are standout performers about to qualify for Regionals.

The IHSA, established in 1967, seeks to encourage college students to participate in horse shows regardless of skill level, financial status or past riding experience. There are eight different levels within the English division, in which Hamilton competes, and a total of nine competition classes. These range from beginner to advanced, novice to intermediate to open, both on a flat course and over jumps.

There are three IHSA competitions left this fall, with the next event at Cornell University on Nov. 7. After Hamilton's promising start, the team is expecting great results as it moves forward.

PHOTO BY ANDY RICHARDSON '10

**Outstanding teamplay has been one of the major forces that drives the volleyball team.**

# Volleyball Developing Talent

**by Riley Smith '12**
*Sports Writer*

In the first day of the Continental Classic, the women's volleyball team split its games, sweeping Ana Maria College and securing a victory after falling earlier that day to Messiah College. Despite their Friday night win, the Continentals were unable to continue the streak Saturday, ultimately falling to tournament champions St. Lawrence and then Medaille College in a hard-fought five set match.

In the win against Ana Maria College, Ally Martella '13 shook things up with her season high 12 kills and 11 digs. Martella's third ace on match point secured the victory in the final set. Cecile Pikus '13 contributed 30 assists helping the team along to an easy win.

Captain Alex Singh '11 commented on the importance of their win against Ana Maria, explaining "the Continental Classic allowed our team during the Ana Maria game to run as many plays as possible on offense, which resulted in an elevated level of play."

Head Coach Erin Reding also said that "the girls played very well against Anna Maria and I was happy that they were running play sets against the team as much as they could."

While the Saturday losses were disappointing, Reding believed "it was a tough five match loss to Medaille, but the girls fought hard throughout the entire game. We need to continue to improve upon our mental lapses during tough competition."

In the match against Medaille, Martella '13 recorded a team-high 12 kills, served two aces and contributed nine digs. Amanda Cohen '13 was named to the All-Tournament-Team and led the defense with a team high 12 digs and nine kills. The team viewed the Continental Classic as an excellent opportunity to compete against a variety of opponents and tried to put the season in perspective, focusing on the drastic improvement since the beginning of the season rather on a discouraging record.

Reding remains confident in the ability and talent on the team, stating, "there is not a doubt in my mind that if we start off next season the way we are playing, we are going to be really competitive against a lot of good teams. The talent on the team is incredible and I am seeing the girls do things they couldn't or didn't do at the beginning of the season."

Women's volleyball heads into their final weekend competing against NESCAC teams Bates and Colby.

Singh said, "the team is really excited for our final games. We continue to work hard every day in practice, focusing on the serve receive, so that our offense is as dynamic as possible."

To prepare for the upcoming games Hamilton has been studying game film of Colby and Bates and are basing their practices on strategies that will help them execute against both teams. The Continentals are participating this week in a fundraiser for breast cancer through an organization called "Dig Pink" which works exclusively with volleyball teams to help raise awareness and money. The team will be selling raffle tickets, t-shirts and accepting donations at the upcoming games this weekend. Please come out and support your Continentals and the fight against breast cancer at their last home games on Oct. 30 at 6 p.m. vs. Colby and Oct. 31 at 11. a.m. against Bates College in the Scott Field House.

# Soccer in Playoffs

*from **Women's Soccer**, page 20*

son too well and we had quite a few losses, but the scores didn't accurately reflect our team," said forward Rimmer. "All of our overtime games show that we are a team that will not give up, which was a great aspect of this season."

Rimmer has been one of the highlights this season. She leads the Continentals in scoring with twelve goals and has been a great replacement for last year's top forward Erica Dressler '09, who graduated.

"I knew Alex was going to play great," says Gilligan. "She is a competitor. It is rare to get a freshman with such a great sense of play. Alex scores our key goals like the hat-trick against Union, the league's number four seed."

Gilligan and the team now aim for a spot in the NCAA Tournament. The Continentals will have to beat Skidmore on its home turf, a tough task.

"But we have already beaten them," says Gilligan. "This should give us confidence."

Gilligan blames the Continentals' rough start to the season partly on the NESCAC rules that Hamilton has to follow.

"We are the only NESCAC team in the league. This means we cannot have a preseason like all other teams. Out season starts when the semester starts. Accordingly, we have less practice when we open the season. We also play fewer games, making the season a little bit more difficult for us."

But it matters how one finishes, and the team finished strong. All signs point to a successful post-season. If the team can continue to make big plays on the field, a spot in the NCAA Tournament is well within reach.

PHOTO BY JOHN HUBBARD

**QB Lance Wilson '11 had ups and downs this season.**

# Football Struggles

*from **Football**, page 20*

current three-game slide. Trinity remained undefeated, crushing Hamilton 38-8 on the back of a dominating performance against the Continental defense. Hamilton's only score of the game came with three seconds remaining in the third quarter, when Wilson tossed a two-yard touchdown pass to RB Donovan Flint '11. In the end, what doomed the Continentals was a combination of passing turnovers, with Wilson and QB Dan Peters '13 combining for five interceptions, and an inability to stop the Trinity running attack. By the end of the game, Hamilton gave up 156 rushing yards to Trinity, including 151 alone to RB Oliver Starnes.

Next up came another away game, this time against Bowdoin on Oct. 17. Despite a touchdown pass from Wilson to wide receiver Ryan Cray '12 in the second quarter, Hamilton simply couldn't keep up with Bowdoin, losing 21-7. The Continentals had its share of highs and lows, paving the way for 115 total rushing yards but also struggling against the pass rush, allowing five total sacks. But the main issue in this game was Hamilton's inability to stop the Bowdoin passing game: the Continentals secondary allowed three different receivers to end the game with at least five receptions, and simply couldn't stop Bowdoin QB Oliver Kell, who passed for 272 yards and two touchdowns.

Looking to end its losing streak, Hamilton will travel to Williamstown, Mass. to face Williams this Sunday.

# Fall IM Sports Season Ends

**by Hathaway Burden '10**
*Sports Contributer*

The fall intramural sport season concluded this weekend with five newly crowned champion teams. IM sports had a great turnout this fall with nine A League soccer teams, 16 B League soccer teams, five football teams, six softball teams and five volleyball teams.

FC Oneida secured the title of A League soccer champions after beating Del Mundo 4-3. Zebra Pants clinched the B League title against Oedipus and The Motherlovers FC. Thanks to the addition of temporary lighting, the football games were played on the newly renovated Steuben Field. Team SMJ, led by Mark Breazzano '10, won the football championship. Masterbatters, led by Captain Hillary Keating '10, beat Off Constantly to win the softball championship. The fall rain forced the volleyball championship games to be held in the Alumni Gym where two-time champion Al Ham United defended their title against DX Slam. Under the leadership of Nathan Schneck '11, Al Ham United won three of the five sets, keeping their title for another season. The winning teams will receive their championship t-shirts at an IM BBQ in the spring.

IM sports are a great way meet new students and play sports without the commitments of a club or varsity team. IM's winter season is just around the corner featuring volleyball, indoor soccer, basketball and ice hockey.

A Hamilton College Student Publication, Clinton, NY

Volume L Number 8

# SPECTATOR SPORTS

October 29, 2009

## Golf in NESCAC Championship

**by Daniel Greenberg '12**
*Sports Editor*

When the NESCAC Championship is on the line, the Hamilton golf team rises to the occasion. With their performance at the NESCAC Championship Qualifier they have now earned the privilege of playing in the NESCAC Championship for the third consecutive year.

Senior captain Phil Preiss '10 shot a spectacular even-par 71 two days in a row at the NESCAC Championship Qualifier, helping the team become one of the four teams playing in the NESCAC Championship and earning him NESCAC Player of the Year honors. His clutch performance at this vital qualifier led him to become the first NESCAC player of the year for Hamilton in six years and also helped him make his first appearance on the first team all-conference.

At Waubeeka Golf Links, the 6,299-yard course in Williamstown, Massachusetts where the qualifier was held, Priess finished five shots ahead of the field to earn the tournament's individual medalist award. His 18-hole round of 71 was a season-high and his combined score of 142 crushed his previous career-high for 36 holes by an astounding 16 strokes (158).

Preiss was not the only Hamiltonian to excel in this qualifier, though. The Continentals shot 597 as a team, which was their lowest score of the fall season. They finished in second place finish to Williams, who only barely edged them out by two strokes (595).

Junior captain Brad Roche '11, who led the team with a 77.09 average, also contributed to the cause in the qualifier with his second lowest 36-hole score of the season (71-77). His consistent performance throughout the season helped him join Priess for first team all-conference, the third time he has been honored with the title. He earned an individual medalist award, the first of his career, the week after the qualifier at Hamilton's Fall Invitational with his lowest 36-hole score of the season (74-73).

At Hamilton's Fall Invitational the team fed off the

*see **Golf**, page 18*

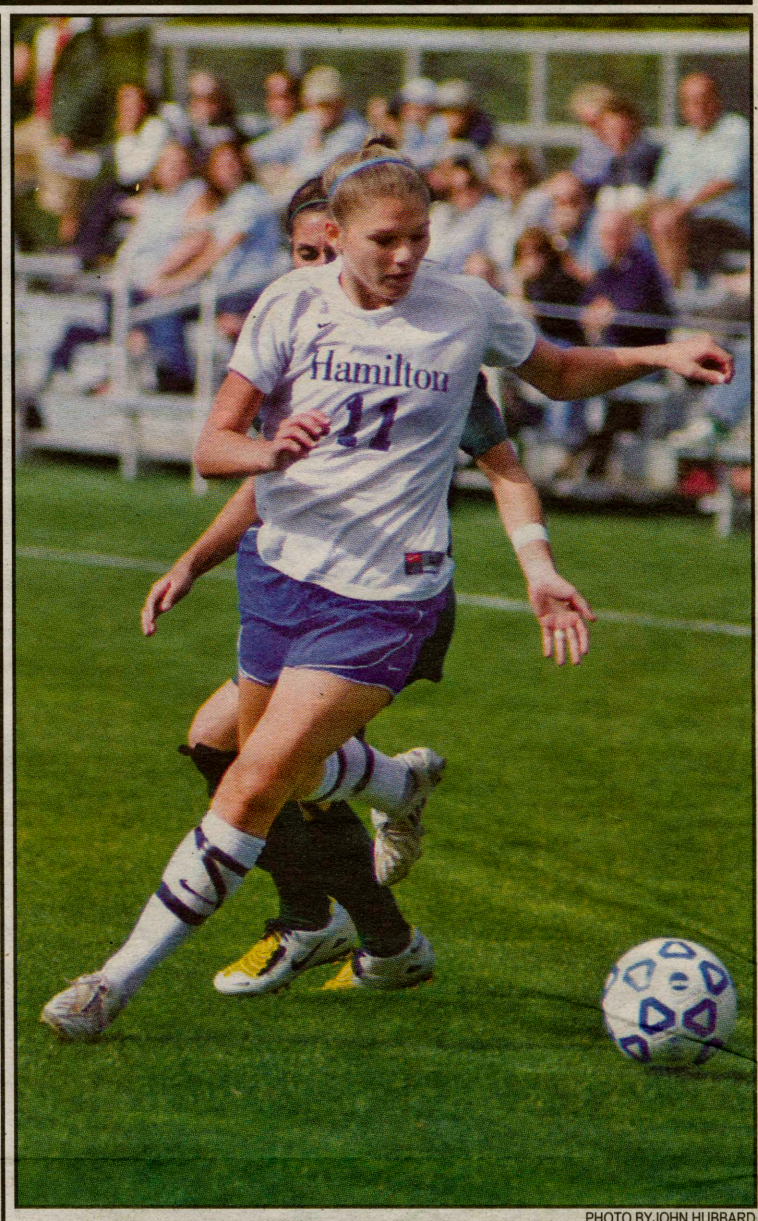

PHOTO BY JOHN HUBBARD

**Midfielder Katie Mann '10 shields the ball from an opponent.**

## Turnovers Prevent Second Win

**by David Biel '13**
*Sports Writer*

Only a few weeks ago, it appeared like the Hamilton football team had, for the first time in several years, gotten off to a pretty hopeful start. This was after the Continentals' 26-14 victory at home on Oct. 3 against Wesleyan. Hamilton had losts its home opener against Amherst in a very close match and played the best football of recent memory.

But then history reared its ugly head, and Hamilton lost its next three games in a very unconvincing fashion. Not exactly the ideal way to capitalize on such a promising start.

On a rainy Oct. 24, Hamilton suffered their fourth and arguably their toughest loss of the season at home against Colby, as they were shut out 16-0. Hamilton's offense couldn't get anything going all day. Quarterback Lance Wilson '12 had an especially difficult game, completing only nine of his 29 pass attempts and throwing three interceptions. The Continentals also lost two fumbles and permitted a safety in the last quarter, burying all hopes for a comeback. Nevertheless, it was the Continentals rushing "attack" that struggled the most, ending the game with an embarrassing total of -14 net yards on the ground. With the loss, Hamilton fell to 1-4 on the season.

The loss hurts because Hamilton already managed to come back into a game that appeared to be lost earlier this season. Against Wesleyan, Hamilton succeeded at coming back after digging themselves into a hole early after giving up two straight rushing touchdowns within the first half. But the Cardinals wouldn't score again. Down 14-0 in the middle of the second quarter, Continentals quarterback Lance Wilson '11 got Hamilton on the board, tossing a 23-yard touchdown strike to RB Mark Snickenberger '11 to reduce the Wesleyan lead to seven points. After two more touchdown passes from Wilson in the second half and a short touchdown run by RB Dylan Isenberg '12, Hamilton took the 26-14 win over Wesleyan.

Unfortunately, this is where the good news ends, as the next week's game at undefeated Trinity was the beginning of what would become Hamilton's

*see **Football**, page 19*

PHOTO BY JOHN HUBBARD

**The football team still maintains a high spirit this season.**

### *Hamilton By The Numbers*

*Women's Field Hockey* 9 - 3 - 0

*Men's Soccer* 9 -3 - 1

*Women's Soccer* 8 - 5 - 1

*Men's Football* 1 - 4 - 0

*Women's Volleyball* 5 - 26 - 0

## Taking the Next Step

**by Daniel Hagemeier '11**
*Sports Editor*

A team's quality can often best be measured in times of high pressure. The women's soccer team experienced such pressure in the last three weeks. After the second loss against William Smith College in second overtime, Head Coach Gilligan announced that the team needed four wins out of the last four games against Liberty League rivals to have a shot at the tournament. Hamilton had to play Clarkson University, St. Lawrence University, Union College and Skidmore College. The Continentals rose to the challenge, beating all four and finishing third in the Liberty League.

"We were playing well all season," explained Gilligan. "But we finally got over the hump and produced results. We are playing with confidence and we have seen that we can compete with the best in the region. In fact, our overall record could have been even better."

Hamilton started off its four game Liberty League winning streak with a 4-0 home win against Clarkson University. Alex Rimmer '13 contributed two goals (one penalty shot) to the win, Megan Cairns '12 scored once and Lauren Farver '11 was successful as well. Hamilton outscored Clarkson in every offensive category and came away with an easy win.

The next day, however, things got a little harder. It took just above 104 minutes before Laura Brandimarte '11 scored her first goal of the season, only five minutes before the end of second overtime. Exactly one week after the devastating last second loss to William Smith, Hamilton finished a double-overtime thriller as the winning team.

With the students off for fall break, the Continentals also took a little time off, losing to Utica College and playing tie against SUNY Oneonta. But when it mattered most, the team stepped up. Rimmer scored her first collegiate hat-trick against Union College to turn a 0-1 halftime deficit into an important 3-1 win. The next day, Farver scored the only goal of the game against Skidmore after 50 minutes to give Hamilton a 1-0 win. The team will face Skidmore again for the Liberty League semifinals next Wednesday.

"We didn't start off the sea

*see **Women's Soccer**, page 19*